

## An Example of Starting with Hypotheses:

### The “Muddiest” Point\*

**What was the “muddiest” point in this session?**

(In other words, what was least clear to you?)

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\*This Classroom Assessment Technique was developed by Dr. Frederick Mosteller, a distinguished professor of statistics at Harvard University. For a detailed account of its development and use, see his article: Mosteller, F. (1989). The “muddiest point in the lecture” as a feedback device. *On Teaching and Learning: The Journal of the Harvard-Danforth Center*, 3, pp. 10-21.

*Source:* Angelo, T. A., & Cross, K. P. (1993). *Classroom Assessment Techniques: A Handbook for College Teachers*, 2<sup>nd</sup> edition. San Francisco: Jossey-Bass, pp. 148-153.