

An Example of Starting with Hypotheses:  
**The Minute Paper**

Please answer each question in 1 or 2 sentences:

- 1) What was the most useful or meaningful thing you learned during this session?

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- 2) What questions(s) remain uppermost in your mind as we end this session?

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*Source:* Angelo, T. A., & Cross, K. P. (1993). Classroom Assessment Techniques: A Handbook for College Teachers, 2<sup>nd</sup> edition. San Francisco: Jossey-Bass, pp. 148-153.