

The educational outcomes listed below, are from the “Conceptual Framework for Kansas State University’s Professional Education Program”. This material was presented by Marjorie Hancock at the November 6th, 2002 Early Adopters Work Group meeting.

OUTCOME FOR ALL LICENSED EDUCATORS

The following material contains the learning outcomes for all licensed educators as stipulated by INTASC (Interstate New Teacher Assessment and Support Consortium) The outcomes were passed and implemented in September 2001. The 12 professional education and 7 general education outcomes are further defined by knowledge, disposition, and performance factors.

For further information or details on these outcomes, please visit the INTASC website (<http://www.ccsso.org/intasc.html>), or the Kansas Educators Licensure website (<http://www.ksbe.state.ks.us/cert/cert.html>).

PROFESSIONAL EDUCATION OUTCOMES

OUTCOME #1 The educator is a reflective practitioner who uses an understanding of the historical, philosophical, and social foundations of education to develop effective professional relationships with students, colleagues, parents, and community members.

OUTCOME #2 The educator demonstrates the ability to integrate curriculum across and within subject areas in such a way as to facilitate the students’ abilities to understand relationships within the content fields.

OUTCOME #3 The educator demonstrates the central concepts, tools of inquiry, and structures of each discipline he or she teaches and can create opportunities, including integrated learning experiences, that make these aspects of subject matter meaningful for students.

OUTCOME #4 The educator understands how individuals learn and develop and provides learning opportunities that support their intellectual, career, social, and personal development.

OUTCOME #5 The educator demonstrates that students differ in their approaches to learning and creates instructional opportunities that are equitable and are adapted to diverse learners.

OUTCOME #6 The educator understands and uses a variety of appropriate instructional strategies to develop students’ learning.

OUTCOME #7 The educator uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement to learning, and self-motivation.

OUTCOME #8 The educator uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

OUTCOME #9 The educator plans effective instruction based upon the integration of knowledge of students, the community, subject matter, and curriculum outcomes.

OUTCOME #10 The educator understands and uses formal and informal assessment strategies to evaluate and ensure the continual intellectual, social, and physical development of the learner.

OUTCOME #11 The educator is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community), actively seeks out opportunities to grow professionally, and is willing to change.

OUTCOME #12 The educator fosters collegial relationships with school personnel, parents, and agencies in the larger community as an advocate for students' learning and well-being.

GENERAL EDUCATION OUTCOMES

OUTCOME #1 The educator uses the modes of effective communication to promote active inquiry, collaboration, and interaction.

OUTCOME #2 The educator understands the role of computers in society and uses computer technology to enhance learning.

OUTCOME #3 The educator demonstrates an understanding of the cultures of the world.

OUTCOME #4 The educator understands and appreciates the role that mathematics plays in everyday life, is able to use basic mathematical and statistical concepts in solving the problems of everyday life, and is able to communicate with others about these concepts.

OUTCOME #5 The educator understands the natural world as interconnecting phenomena explained by scientific processes and understands the responsibilities of being stewards of the natural world.

OUTCOME #6 The educator understands the role of technology in society and uses the basic technologies central to the learning experience.

OUTCOME #7 The educator understands the importance of physical, emotional, and social well-being.