“The whole campus is a learning community. Examination of desired outcomes must occur at every level of the institution – from the university mission and vision to specific programs and activities.”
Overview

- Examining out-of-classroom challenges
- Connecting to broader SLOs
- Reviewing our methods
- Sharing our results
- Closing the loop
Audience Question

How do you think co-curricular assessment might differ from curricular assessment?
The Silo Effect
What Happened vs. What Changed
Time Limitations
Few “Tests”
Unit SLOs: K-State Libraries

• Student’s understanding of research as an active endeavor will be reinforced
• Students will be aware of plagiarism issues and tool available for documenting resources
• Students will construct a methodology for tackling broad and general research ideas
• Students will demonstrate their information literacies
• Students will demonstrate that they know where and how to seek additional research help
Unit SLOs: CES

By utilizing CES services and resources, students will be able to:

- Make decisions about career options
- Create well-written resumes
- Communicate effectively in interviews
- Conduct successful job searches
Linkages to University SLOs

CES SLO: Create well-written resumes

STUDENT LIFE SLO: Transfer knowledge and skills to career opportunities

UNIVERSITY SLO: Communication
CES Methods and Results

- Career advising survey
- Blind evaluation of resumes
- Mock interview surveys and feedback
- Post-graduation survey data cross-referenced with CES usage data
Resume Evaluation

- 3.2 YES
- 2.6 NO
Post-Graduation Data

Percentage of Data Collected

- KSU
- 20k Institutions
- All Institutions
K-State Libraries
Methods and Results

• Partner with Expository Writing and Public Speaking classes
  – Difficult to measure outcomes and see what effect library instruction has on student work
K-State Libraries
Past Assessment Attempts

- Project SAILS (Standardized Assessment of Information Literacy Skills)
  - 2004 and 2006
  - Scores fall into “middle range” and all schools have similar data
- LibQual
  - 2007
  - Service quality assessment, not student learning outcomes
Closing the Loop
So What? K-State Libraries

• Creighton University: assessment of effect of library employment on learning outcomes for student employees

• Continuing to work with English and Communication Studies
So What? CES

• Emphasis on resume assistance
• More walk-in advising
• Need for experiential learning
• Emphasis on relationship-building with faculty and K-State community
• Evidence that we do contribute to student learning!
Questions?

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