Kansas State University

SCHOOL OF LEADERSHIP STUDIES

ASSESSMENT WITH FACULTY INVOLVEMENT

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faculty, staff and students
ASSESSMENT...DISCUSSION POINTS...

- Why do assessment?
- All aboard!!
- What SLOs can or should be measured?
- Is it the course or is it the student?
- Consistent project/assignment.
- Long haul!!
WHY DO ASSESSMENT?

- Assessment is what we faculty members can do in order to demonstrate to ourselves that we actually do what we say we do.
- Assessment satisfies the demands for accountability by internal and external entities.
WHY DO ASSESSMENT?

“What is the product and quality of a graduate with a minor in leadership studies and how do we accurately measure it”? 

![Image of five people standing together]
ALL ABOARD!!

“Assessment is the monitoring of student learning; it is not the evaluation of professor’s teaching.”

Faculty and students benefit

Douglas Elder
WHAT SLOs CAN OR SHOULD BE MEASURED?

- Initially 15 SLOs
- Currently assess 8 SLOs
- SLOs on every syllabus
IS IT THE COURSE OR IS IT THE STUDENT?

Being assessed
IS IT THE COURSE OR IS IT THE STUDENT?

- Course content
- Student learning
- Constant question: Are we delivering what we say we are delivering?
THE STUDENTS!!!
CONSISTENT PROJECT OR ASSIGNMENT.

- Faculty meet as a core course group
- Identify existing assignment/project or generate one
- Assignment/project matches the SLO
- Create assignment/project grading rubric
LONG HAUL!!

- Commitment by faculty
- Commitment by director