

MAR 23 2005

**Degree Program
Assessment of Student Learning Plan
Kansas State University**

- Check the box if your program's student learning outcomes have been modified since November 2003. If so, please email (apr@ksu.edu) or attach a hard copy to this document.

A. College, Department, and Date

College: Human Ecology
Department: Family Studies and Human Services – Communication Sciences and Disorders
Date: October 22, 2004

B. Contact Person(s) for the Assessment Plans

Linda Hoag, Associate Professor
Robert Garcia, Assistant Professor

C. Degree Program

M.S. in Communication Sciences and Disorders

D. Assessment of Student Learning Three-Year Plan

Student Learning Outcome(s)

1. Demonstrate knowledge of normal and abnormal communication and aerodigestive behaviors. The focus of this SLO is on etiologies and characteristics of voice and resonance disorders.
2. Demonstrate skills in management of disorders related to the scope of practice in speech-language pathology. The focus of this SLO is on hearing disorders.
3. Demonstrate knowledge of code of ethics and its application in practices in speech-language pathology.

Special rationale for selecting these learning outcomes (optional):

The graduate program (M.S.) in communication sciences and disorders at Kansas State University is accredited by the Council of Academic Accreditation (CAA). The three SLOs represent an initial selection from the 63 CAA designated outcomes required for students to demonstrate the expected level of competence upon completion of a master's degree program.

Relationship to K-State Student Learning Outcomes (insert the program SLOs and check all that apply):

Program SLOs	University-wide SLOs (<u>Graduate Programs</u>)			Program SLO is conceptually different from university SLOs
	Knowledge	Skills	Attitudes and Professional Conduct	
1. Demonstrate knowledge of normal and abnormal comm. and aerodigestive behaviors. The focus of this SLO is etiologies and characteristics of voice and resonance disorder	X			
2. Demonstrate skills in management of disorders related to the scope of practice in speech-language pathology. The focus of this SLO is on hearing disorders.		X		
3. Demonstrate knowledge of code of ethics and its application to practices in speech-language pathology.	X			

1. How will the learning outcomes be assessed? What groups will be included in the assessment?

Please refer to the tabular format on the next page.

2. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?

Please refer to the tabular format on the next page.

3. What is the unit's process for using assessment results to improve student learning?

Please refer to the tabular format on the next page.

Assessment of Student Learning Outcomes
 Communication Sciences and Disorders
 Graduate Program (M.S.)

Learning Outcomes	Measures		Who will be Assessed?	Timetable for Assessment	Baseline Created?	Improvement Plan
	Direct	Indirect				
1) Demonstrate knowledge of normal and abnormal communication and aerodigestive behaviors. The focus of this SLO is on etiologies and characteristics of voice and resonance disorders.	<u>FSHS 750</u> Exams 1,2 Four Assignments Final Exam	<u>FSHS 750</u> Student self-assessment of this learning outcome at the end of the semester	All students enrolled in the course	2005 Fall Semester 2006 Fall Semester 2007 Fall Semester	3-year baseline data created after 2007 fall semester ^a	^a Because enrollment is moderate in this course, students' performance and self-assessment will be compiled over a three year period of time. In spring 2008 a weekly faculty meeting will be designated to evaluate the data and establish the SLO baseline. Future assessments will be compared to the baseline to monitor students' learning performance. In addition, the faculty will continue to evaluate the appropriateness of the SLO and its baseline.
2) Demonstrate skills in management of disorders related to the scope of practice in speech-language pathology. The focus of this SLO is on hearing disorders.	<u>FSHS 706</u> Four Case Studies [Rubric Used]	<u>FSHS 706</u> Student self-assessment of this learning outcome at the end of the semester	All students enrolled in the course	2006 Spring Semester 2007 Spring Semester 2008 Spring Semester	3-year baseline data created after 2008 spring semester ^b	^b Because enrollment is moderate in this course, students' performance and self-assessment will be compiled over a three year period of time. In fall 2008 a weekly faculty meeting will be designated to evaluate the data and establish the SLO baseline. Future assessments will be compared to the baseline to monitor students' learning performance. In addition, the faculty will continue to evaluate the appropriateness of the SLO and its baseline.
3) Demonstrate knowledge of code of ethics and its application in practices in speech-language pathology.	<u>FSHS 851</u> Exam Responses Ethics Paper	<u>FSHS 851</u> Student self-assessment of this learning outcome at the end of the semester	All students enrolled in the course	2007 Fall Semester 2008 Fall Semester 2009 Fall Semester	3-year baseline data created after 2009 fall semester ^c	^c Because enrollment is moderate in this course, students' performance and self-assessment will be compiled over a three year period of time. In spring 2010 a weekly faculty meeting will be designated to evaluate the data and establish the SLO baseline. Future assessments will be compared to the baseline to monitor students' learning performance. In addition, the faculty will continue to evaluate the appropriateness of the SLO and its baseline.