

Degree Program
Assessment of Student Learning Plan
Kansas State University

- Check the box if your program's student learning objectives have been modified since November 2003. If so, please email the revised outcomes (apr@ksu.edu) or attach a hard copy to this document.

A. College, Department and Date of this Submission

College: Human Ecology
Department: School of Family Studies & Human Services
Date of Submission: 01-NOV-04

B. Contact Person(s) for the Assessment Plans

Karen Myers-Bowman, Associate Professor
Walter A. Schumm, Professor
Farrell J. Webb, Associate Professor

C. Program – degree, minor, or certification

B.S., Family Life and Community Service

D. Assessment of Student Learning Three-Year Plan

1. The standards used by the Family Life and Community Service (FLCS) major are directly linked to the certification guidelines recommended by the National Council on Family Relations for Family Life Educators. Our unit will focus on the following three learning outcomes in our 2005-2008 three-year assessment plan.

- Students will demonstrate the ability to evaluate popular literature and determine its appropriate use for working with families in a community services setting.
- Students will demonstrate an understanding of diverse family forms and processes in both a national and an international context.
- Students will demonstrate an understanding of contemporary research on family dynamics and interpersonal relationships.

Special rationale for selecting these learning outcomes

None

Relationship to K-State Student Learning Outcomes

Program SLOs	University-Wide SLOs (Undergraduate Programs)				
	Knowledge	Critical Thinking	Communication	Diversity	Academic/ Professional Integrity
Ability to evaluate popular literature and determine its appropriate use for working with families in a community services setting.		X			
Ability to demonstrate an understanding of diverse family forms and processes in both a national and international context.				X	
Ability to demonstrate an understanding of contemporary research on family dynamics and interpersonal relationships.	X				

2. How will the learning outcomes be assessed? What groups will be included in the assessment?

Learning Outcomes	Measures			Who will be assessed?
	Direct	Indirect	Not Sure	
Ability to evaluate popular literature and determine its appropriate use for working with families in a community services setting.	Multi method assignments in FSHS 550 and FSHS 670	Questions added to senior exit survey		All FLCS majors in FSHS 550, FSHS 552, FSHS 670
Ability to demonstrate an understanding of diverse family forms and processes in both a national and international context.	Gaming & Simulation Projects in FSHS 552	Supervisor Evaluations in FSHS 580		All FLCS majors in FSHS 552 and all DFE (FSHS 580) students
Ability to demonstrate an understanding of contemporary research on family dynamics and interpersonal relationships.	30 multiple- choice test questions integrated throughout exams in several classes			All FLCS majors in FSHS 550, FSHS 552, and FSHS 670

3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?

Learning Outcomes	Timetable for Assessment Learning Outcomes			Baseline Created?
	2005	2006	2007	
Ability to evaluate popular literature and determine its appropriate use for working with families in a community services setting.	FSHS 550 (Assess) FSHS 552 (Assess)	Discuss (Spring)		No baseline, but will compare 2005 and 2008 data.
Ability to demonstrate an understanding of diverse family forms and processes in both a national and international context.		FSHS 552 (Assess) FSHS 580 (Assess)	Discuss (Spring)	No baseline, but will compare 2006 and 2008 data.
Ability to demonstrate an understanding of contemporary research on family dynamics and interpersonal relationships.	FSHS 550 (Assess) FSHS 552 (Assess) FSHS 670 (Assess)	FSHS 550 (Assess) FSHS 552 (Assess) FSHS 670 (Assess)	FSHS 550 (Assess) FSHS 552 (Assess) FSHS 670 (Assess)	Develop three-year baseline data to be assessed in 2007-2008.

4. What is the unit's process for using assessment results to improve student learning?

Learning Outcomes	Improvement Plans
Ability to evaluate popular literature and determine its appropriate use for working with families in a community services setting.	Faculty will discuss the results and identify areas of strength and weakness. Improvements may be made in one or both courses, or we may create a specific new course depending upon the results of the assessments.
Ability to demonstrate an understanding of diverse family forms and processes in both a national and international context.	Faculty will assess strengths and weaknesses of students' abilities in this area both in the classroom and in the field placement. Identified areas for improvement may be addressed in several courses in the curriculum (FSHS 350, FSHS 550, and FSHS 552).
Ability to demonstrate an understanding of contemporary research on family dynamics and interpersonal relationships.	Faculty will review the results and identify areas of strength and weakness. By aggregating data across three years, the faculty will gain a better understanding of student knowledge. Improvements may be made in one or several courses. The faculty also will review the assessment measures to ensure that they accurately assess student knowledge.