

Academic Minor Assessment of Student Learning Plan

KANSAS STATE UNIVERSITY

A. College, Department and Date of this Submission

College: Human Ecology
Department: School of Family Studies & Human Services
Date of Submission: 9/1/09

B. Contact Person(s) for the Assessment Plans

Terrie R. McCants, Instructor & Program Co-Coordinator
Briana Nelson Goff, Professor & Program Co-Coordinator

C. Program – degree, minor, or certification

Undergraduate Minor in Conflict Analysis and Trauma Studies

D. Assessment of Student Learning

1. It is intended that the Minor in Conflict Analysis and Trauma Studies be available upon completion of the 18 required course hours for the academic minor/graduate area of emphasis.

KNOWLEDGE:

SLO 1: Students will understand and apply models for conflict analysis, conflict management, and traumatic stress and have an understanding of approaches to conflict resolution and traumatic stress prevention.

CRITICAL THINKING:

SLO 2: Students will be able to understand and be able to assess sources of conflict and trauma among individuals, organizations, groups, and communities.

COMMUNICATION

SLO 3: Students will master effective communication skills, such as reflective listening, assertion messaging, and reframing, and be able to apply them appropriately to specific conflict and trauma situations.

DIVERSITY:

SLO 4: Students will understand values, perceptions, experiences, and assumptions related to their own cultural background and have the ability to make culturally sensitive assessments as a requirement for conflict intervention and trauma prevention.

ACADEMIC AND PROFESSIONAL INTEGRITY:

SLO 5: Students are expected to understand and apply the ethical standards for mediation, the Kansas Judicial Branch Rules, and the International Society for Traumatic Stress Studies best practice parameters.

2. How will the learning outcomes be assessed? What groups will be included in the assessment?

Student learning outcomes will be assessed using an electronic (1) pre-test survey in the first course (FSHS 531) given to all enrolled students; and (2) post-test survey after the completion of the 18 credit hours given to all students completing the Minor. All students will be tracked utilizing an online system and sent the electronic survey once they are completing their final set of courses for the Minor.

3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?

Program SLO's	Year 1	Year 2	Year 3	Baseline Created?
KNOWLEDGE SLO 1	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011
CRITICAL THINKING SLO 2	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011
COMMUNICATION SLO 3	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011
DIVERSITY SLO 4	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011
ACADEMIC AND PROFESSIONAL INTEGRITY SLO 5	Pre-test Survey FSHS 531	Post-test Survey Review	Revise	Pre-Test: Fall 2009/Spring 2010 Post-Test Fall 2010/Spring 2011

Baseline data will be reviewed by the program Co-Coordinators and surveys revised, as needed. In addition, course evaluations will be reviewed by the Co-Coordinators to determine student satisfaction (indirect measures) and identify possible areas for improvement in the program.

4. What is the unit's process for using assessment results to improve student learning?

We will review the current courses and determine relevancy of existing exercises and assignments. We plan on using real life examples and helping students apply the key student learning outcomes to practice a more advanced set of practical and applied knowledge and skills.