

## Cover Sheet for Assessment Plans

Department / Unit: Apparel, Textiles, and Interior Design

Title and Level of Academic Program: Master's Degree in Apparel and Textiles

When submitting an Assessment Plan, please check and indicate when the faculty endorsed the plan.

Faculty have met, reviewed, and endorsed the Assessment Plans being submitted for this degree program.

Date of Endorsement:

10/26/04

*Elizabeth McCullough*  
Graduate Program Coordinator's Signature

10/27/04  
Date

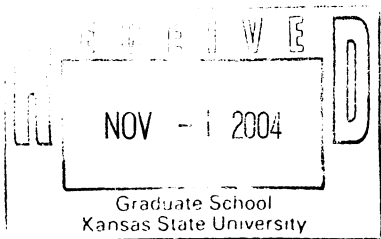
*Gwendolyn S. O'Neal*  
Department Head's Signature

10/29/04  
Date

\_\_\_\_\_  
Dean of the Graduate School's Signature

\_\_\_\_\_  
Date

**November 1, 2004:** Assessment plans are to be sent to the respective Dean  
**November 29, 2004:** Relevant materials are to be sent from the Deans to the Provost



**Graduate Student Learning Outcomes for the Masters Degree  
in Apparel and Textiles (Core)**

<b>Student Learning Outcomes*</b>	<b>AT 835</b>	<b>AT 845</b>	<b>AT 850</b>	<b>AT 880</b>
<b>Knowledge</b>				
1. Demonstrate in-depth knowledge of the influence of organizational characteristics, economic, political, social, and production factors, and channel stakeholders on global production and trade of apparel and textiles and theories used to integrate and anticipate the future influence of these factors.	X			
2. Demonstrate and apply consumer behavior theory and research to synthesize how consumers' needs and desires are met by sectors of the apparel and textile industry.		X		
3. Demonstrate in-depth knowledge of the physical characteristics of fibers, yarns, and fabrics and methods for measuring the performance of textile products.				X
<b>Critical Thinking Skills</b>				
4. Find and critically analyze information on apparel and textiles			X	
<b>Communication Skills</b>				
5. Prepare and deliver professional oral and/or poster presentations with appropriate audiovisual materials		X	**	
<b>Professional Conduct</b>				
7. Demonstrate an understanding of professional and unprofessional behavior as well as ethical and unethical behavior			X	

\*SLO 6 applies only to Ph.D. students, so it is not listed here.

\*\* Concepts will be taught in AT 850, but student presentations will be evaluated with a rubric in AT 845 and other courses.

**Masters Degree in Apparel and Textiles  
Assessment of Student Learning Plan  
Kansas State University**

X Check the box if your program's student learning outcomes have been modified since November 2003. (attached)

**A. College, Department, and Date**

College: Human Ecology  
 Department: Apparel, Textiles, and Interior Design  
 Date: October 28, 2004

**B. Contact Person(s) for the Assessment Plans**

Elizabeth McCullough, Graduate Coordinator

**C. Degree Program**

M.S. in Apparel and Textiles

**D. Assessment of Student Learning Three-Year Plan**

**1. Student Learning Outcome(s)**

1. Demonstrate in-depth knowledge of the influence of organizational characteristics, economic, political, social, and production factors, and channel stakeholders on global production and trade of apparel and textiles and theories used to integrate and anticipate the future influence of these factors. (*Dickson, AT 835*)
2. Demonstrate and apply consumer behavior theory and research to synthesize how consumers' needs and desires are met by sectors of the apparel and textile industry. (*Meyer, AT 845*)
3. Demonstrate in-depth knowledge of the physical characteristics of fibers, yarns, and fabrics and methods for measuring the performance of textile products. (*Ramaswamy, AT 880*)
4. Find and critically analyze information on apparel and textiles. (*McCullough, AT 850*)
5. Prepare and deliver professional oral and/or poster presentations with appropriate audiovisual materials (*Meyer, AT 845*)

Program SLOs	University-wide SLOs (Graduate Programs)			Program SLO is conceptually different from university SLOs
	Knowledge	Skills	Attitudes and Professional Conduct	
1.	X			
2.	X			
3.	X			
4.	X			
5.		X		

**2. How will the learning outcomes be assessed? What groups will be included in the assessment?**

The learning outcomes for knowledge (#1, 2, 3) will be measured in AT 835, AT 845, and AT 880 using the following direct measures: grades on homework, essays, term papers, exams, and laboratory experiences. (See attached chart for each SLO.) Each student's total score on each measure used in a course will be expressed as a percentage and recorded on the appropriate chart. A rubric will be used to evaluate the term paper and provide students with detailed feedback on the quality of their work. In addition, the learning outcomes for knowledge will be assessed using an indirect measure: questions on an exit survey for graduate students in Apparel and Textiles. The online survey will be developed in the spring of 2005 so that May graduates can be assessed.

The learning outcome for critical thinking (#4) will be measured by evaluating students' written critiques of research articles using a rubric for each one (direct measure). Each student's total score on the critiques will be expressed as a percentage and recorded on the appropriate chart. In addition, the learning outcome for critical thinking will be assessed using questions on an exit survey for graduate students (indirect measure).

The learning outcome for communication skills (#5) will be measured by evaluating individual student presentations using a rubric (direct measure). This assessment will be made in AT 845 – a required core course. In addition, the same rubric will be used to evaluate student presentations in other non-core courses. All aspects of the presentation (i.e., visuals, delivery, content, ability to answer questions, etc.) will be evaluated. The scores will be expressed as percentages and recorded on the attached chart. In addition, the learning outcome for communication skills will be assessed using questions on an exit survey for graduate students (indirect measure).

Groups: Faculty will conduct the assessment; only student responses will be used in assessment (grades, questionnaire responses).

**3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?**

Beginning spring semester 2005, the student learning outcomes will be assessed **each semester that the courses are offered** (see attached chart for each SLO). Some courses are offered in alternate years, so the assessment will occur less often. At the end of each semester, the faculty members who are responsible for teaching a particular SLO will record their student grades in percentage format on the appropriate chart and submit it to the Graduate Coordinator. The Graduate Coordinator will combine each year's grades on an official version of the charts and indicate whether the target criteria had been met for each SLO. The Coordinator will also request a summary chart of the online survey responses each spring and combine each year's responses on a summary chart for comparison.

At the end of each spring semester, summary charts of the data collected to date will be shared with the faculty and discussed at a meeting. In addition, faculty using rubrics will be encouraged to share more specific information regarding the performance of students (i.e., In what areas are they having difficulty? Should the assignment be more rigorous?).

**4. What is the unit's process for using assessment results to improve student learning?**

At the assessment meeting each spring, faculty will discuss the summary charts for the direct measures of SLOs and the summary chart of the students' responses to questions on the exit survey (indirect measure). Results for the year will be compared to those for previous years. Areas of

Last revised 10/4/04

weakness in student learning will be identified. Faculty will discuss ways of changing course content, teaching methods, learning experiences, and/or evaluation methods to improve student learning. The Graduate Coordinator will prepare a summary report of the discussion with clear action items for particular instructors and courses, as needed. The following year, the summary report of action items will be revisited as the next year's results are discussed to determine if the changes made a difference in student learning.

**Assessment Chart for Apparel and Textiles SLO #1 (MS & PHD):**

Demonstrate in-depth knowledge of the influence of organizational characteristics, economic, political, social and production factors, and channel stakeholders on global production and trade of apparel and textiles and theories used to integrate and anticipate the future influence of these factors.

Grades on Assignments in AT 835 (%)						
Students	F 2006		F 2008		F 2010	
	Essays	Homework	Essays	Homework	Essays	Homework
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
<b>Mean</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>
<b>Criteria: 75% of the students receive a grade of 80% or higher</b>						
<b>Met?</b>						

**Assessment Chart for Apparel and Textiles SLO #2 (MS & PHD):**

Demonstrate and apply consumer behavior theory and research to synthesize how consumers' needs and desires are met by sectors of the apparel and textile industry.

<b>Grades on Assignments in AT 845 (%)</b>			
<b>Students</b>	<b>S 2005</b>	<b>S 2007</b>	<b>S 2009</b>
	<b>Term Paper</b>	<b>Term Paper</b>	<b>Term Paper</b>
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
<b>Mean</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>
<b>Criteria: 75% of the students receive a grade of 80% or higher</b>			
<b>Met?</b>			

**Assessment Chart for Apparel and Textiles SLO #3 (MS & PHD):**

Demonstrate in-depth knowledge of the physical characteristics of fibers, yarns, and fabrics and methods for measuring the performance of textile products.

Grades on Assignments in AT 880 (%)						
Students	F 2005		F 2006		F 2007	
	Exams	Lab	Exams	Lab	Exams	Lab
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
Mean	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Criteria: 75% of the students receive a grade of 80% or higher						
Met?						

**Assessment Chart for Apparel and Textiles SLO #4 (MS):**  
 Find and critically analyze information on apparel and textiles.

<b>Grades on Assignments in AT 850 (%)</b>				
<b>Students</b>	<b>S 2005</b>	<b>S 2006</b>	<b>S 2007</b>	<b>S 2008</b>
	<b>Article Critiques</b>	<b>Article Critiques</b>	<b>Article Critiques</b>	<b>Article Critiques</b>
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
<b>Mean</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>
<b>Criteria: 75% of the students receive a grade of 80% or higher</b>				
<b>Met?</b>				

**Assessment Chart for Apparel and Textiles SLO #5 (MS & PHD):**  
 Prepare and deliver professional oral and/or poster presentations with appropriate audiovisual materials.

<b>Grades on Oral Presentations in AT 845 (%)</b>				
<b>Students</b>	<b>2005</b>	<b>2007</b>	<b>2009</b>	<b>2011</b>
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
<b>Mean</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>
<b>Criteria: 75% of the students receive a grade of 80% or higher</b>				
<b>Met?</b>				

