

GRADUATE STUDENT LEARNING OBJECTIVES FOR FAMILY LIFE EDUCATION

SLO: Knowledge. Students will demonstrate the ability to create new knowledge through the analysis and synthesis of primary and secondary source materials (M.S.) and through conducting basic and applied research (Ph.D.) within the context of contemporary family theories.

SLO: Critical Thinking. Students will be able to interpret primary and secondary source information and apply that revised knowledge to improved program development (M.S.) or to developing improved best practices in family life education (Ph.D.).

SLO: Communication. Students will be able to model and demonstrate leadership behaviors among human services professionals and to prepare professional oral, written, and audiovisual materials to communicate with a range of audiences.

SLO: Diversity. Students will enhance their working knowledge of diversity issues within North America and internationally, so they can interact professionally with a wide range of diverse audiences.

SLO: Research Methodology. Students will demonstrate the ability to seek, find, collate, evaluate, and synthesize information on families and human services from a variety of sources into coherent, concise written materials, including research proposals (M.S.) and advanced reviews of the literature (Ph.D.). Students will be able to use a variety of research methodologies in order to analyze, interpret, and synthesize a variety of types of data, resulting in products suitable for publication in primary sources (Ph.D.).

SLO: Personal and Professional Development. Students will represent themselves and the family life education profession with the highest ethical and professional standards, in academic, professional, and community settings.