

UNDERGRADUATE STUDENT LEARNING OUTCOMES FOR EARLY CHILDHOOD EDUCATION

SLO: Knowledge: Students will demonstrate a solid knowledge of child development and they will apply this understanding in delivering developmentally appropriate learning experiences for young children and their families.

- Understands how children grow and develop and possesses a high level of professional skills
- Understands and respects families as the primary decision maker for their children and assures that services are family focused and culturally
- Collaborates and consults with families, other professionals and community resources for the health, welfare, and development of children for whom they are responsible for
- Understands how to provide individually and developmentally appropriate experiences that meet the needs and interests of young children
- Understands the administrative responsibilities that ensure a quality program for young children and their families
- Promotes a safe environment conducive to developing health minds and bodies, supports high quality health and nutrition, and is appropriate for the ages and needs of all children

SLO: Critical Thinking: Students will be able to interpret information, respond and adapt to changing situations, make complex decisions, solve problems, and evaluate actions.

- Evaluate the appropriateness of educational approaches in specific situations.
- Individualize learning experiences to meet the needs and interests of individual children.
- Develop educational plans for children using a variety of informal assessment strategies and input from families.
- Understands and uses a variety of appropriate instructional strategies that encourage students' professional development of critical thinking, problem solving, and performance skills.

SLO: Communication: Students will be able to communicate clearly and effectively

- Develop and refine communication skills.
- Uses a variety of effective verbal, non-verbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

SLO: Diversity: Students will demonstrate the awareness, understanding, and skills necessary to live and work in a diverse world.

- Demonstrate work with children and families that is culturally sensitive and individually appropriate.
- Demonstrates an understanding of the customs and values of diverse cultures.
- Demonstrates that students differ in their approaches to learning and creates instructional opportunities that are equitable and are adapted to diverse learners.

SLO: Ownership for Learning: Students will demonstrate the inclination to be life-long learners, a concern to become and remain well informed, the ability to retrieve and manage information appropriately, open-mindedness regarding worldviews, and a willingness to reconsider and revise their own views when warranted.

- Participate in professional groups and activities.

SLO: Personal and Professional Development: Students will practice professional ethics, demonstrate personal and social responsibility, provide leadership in interactions with peers, and work effectively as team members.

- Learn and demonstrate leadership skills
- Demonstrate standards of ethical conduct which adhere to the Code of Ethics and Professional Responsibility developed by the National Association for the Education of Young Children