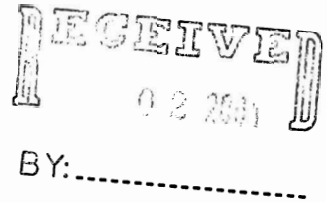


**Assessing Student Learning Outcomes  
Report to Dean Lori Goetsch  
November 19, 2004**



**Team:**

Laurel Littrell (Coordinator)  
Tara Baillargeon  
Donna Ekart  
Sara Kearns

**History:**

- K-State was reaccredited through 2012 on the condition that an assessment focused visit will be conducted in Spring 2005.
- K-State has been learning about assessing student learning outcomes
- Student learning outcomes—what we expect students to have learned from our classes and programs. Should be clearly stated and made available to students.
- Assessment--not just grades, but providing for a continuous improvement of student learning—more about whether we are teaching what we say we are and whether students are learning what we are teaching.
- Every college and department at K-State is or has developed student learning outcomes and means to assess them.

**K-State Libraries Student Learning Outcomes:**

Upon graduation, students will be able to:

- recognize when information is needed
- effectively locate, evaluate, use and assimilate information
- apply information to facilitate lifelong learning
- articulate or apply associated ethical, social, and economic considerations to the use of information

**Possible Assessment Methods:**

- SAILS survey administration
- Focus Groups
- Partnering with teaching faculty

**Outcomes/What's To Come:**

- Report to the Office of Assessment and Program Review November 29<sup>th</sup>
- Work with other colleges and departments, many of whom have student learning outcomes relevant to information literacy
- Implement