

Ph.D. in Counseling and Student Development
Specialization: Counselor Education and Supervision
Assessment of Student Learning Plan
Kansas State University

FEB 28 2005

- Check the box if your program's student learning outcomes have been modified since November 2003. If so, please email (apr@ksu.edu) or attach a hard copy to this document.

A. College, Department, and Date

College: Education
Department: Counseling and Educational Psychology
Date: September 21, 2004

B. Contact Person(s) for the Assessment Plans

Dr. Fred Bradley, Professor
Dr. Ken Hughey, Professor

C. Degree Program

Ph.D. in Counseling and Development: Counseling and Supervision

D. Assessment of Student Learning Three-Year Plan

1. Student Learning Outcome(s)

Of the seven learning outcomes prescribed by our accrediting agency (Council of Accreditation of Counseling and Related Programs [CACREP]), our department will focus on the following learning outcomes in our three-year assessment plan.

1. Students will be able to apply theory pertaining to the principles and practice of counseling.
2. Students will be able to evaluate quantitative and qualitative research methods.
3. Students will be able to apply models and methods of appraisal.
4. Students comprehend ethical and legal issues in counselor education and supervision.

Special rationale for selecting these learning outcomes (optional):

The combination of outcomes addresses all aspects of University-wide SLOs.

Program SLOs	University-wide SLOs (Graduate Programs)			Program SLO is conceptually different from university SLOs
	Knowledge	Skills	Attitudes and Professional Conduct	
1. Students apply theory pertaining to the principles and practice of counseling.	X			
2. Students evaluate quantitative and qualitative research methods.		X		
3. Students apply models and methods of appraisal.		X		
4. Students comprehend ethical and legal issues in counselor education and supervision.			X	

2. How will the learning outcomes be assessed? What groups will be included in the assessment?

Learning Outcomes	Measures			Who will be assessed?
	Direct	Indirect	Not sure	
Students apply theory pertaining to the principles and practice of counseling.	1.Objective mid-term and final test items.	2. Students write personal theory paper. 3. Students write self-reflective paper about infusion of theory into practice.		1.Students in EDCEP 977 2. 985 3. 991
Students evaluate quantitative and qualitative research methods.	1.Objective tests and written projects			1.Students in EDCEP 816
Students apply models and methods of appraisal.	1.Objective tests and mock oral test interpretations			1.Students in EDCEP 815
Students comprehend ethical and legal issues in counselor education and supervision.	1.Objective tests and case analysis	2. Clinical assessment of ethical practices		1.Students in EDCEP 955 2.EDCEP 987

3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?

Learning Outcomes	Timetable for Assessment Learning Outcomes			Baseline Created?
	2005	2006	2007	
Students apply theory pertaining to the principles and practice of counseling.	EDCEP 977 EDCEP 985 EDCEP 991	EDCEP 977 EDCEP 985 EDCEP 991	EDCEP 977 EDCEP 985 EDCEP 991	3-year baseline data created after spring 2007 semester
Students evaluate quantitative and qualitative research methods.	EDCEP 816	EDCEP 816	EDCEP 816	3-year baseline data created after spring 2007 semester
Students apply models and methods of appraisal.	EDCEP 815	EDCEP 815	EDCEP 815	3-year baseline data created after spring 2007 semester
Students comprehend ethical and legal issues in counselor education and supervision.	EDCEP 955 EDCEP 987	EDCEP 955 EDCEP 987	EDCEP 955 EDCEP 987	3-year baseline data created after spring 2007 semester

4. What is the unit's process for using assessment results to improve student learning?

Learning Outcomes	Improvement plan
Students apply theory pertaining to the principles and practice of counseling.	Students' performance will be compiled over a three-year period. Faculty will discuss any needed changes in curriculum if weaknesses are discovered. Future assessments will be compared to the 3-year baseline to monitor improvement and stability in students' performance.
Students evaluate quantitative and qualitative research methods.	Students' performance will be compiled over a three-year period. Faculty will discuss any needed changes in curriculum if weaknesses are discovered. Future assessments will be compared to the 3-year baseline to monitor improvement and stability in students' performance.
Students apply models and methods of appraisal.	Students' performance will be compiled over a three-year period. Faculty will discuss any needed changes in curriculum if weaknesses are discovered. Future assessments will be compared to the 3-year baseline to monitor improvement and stability in students' performance.
Students comprehend ethical and legal issues in counselor education and supervision.	Students' performance will be compiled over a three-year period. Faculty will discuss any needed changes in curriculum if weaknesses are discovered. Future assessments will be compared to the 3-year baseline to monitor improvement and stability in students' performance.