

FEB 28 2005

**M.S. in Counseling and Student Development
Specialization: School Counseling
Assessment of Student Learning Plan
Kansas State University**

- Check the box if your program's student learning outcomes have been modified since November 2003. If so, please email (apr@ksu.edu) or attach a hard copy to this document.

A. College, Department, and Date

College: Education
Department: Counseling and Educational Psychology
Date: September 21, 2004

B. Contact Person(s) for the Assessment Plans

Dr. Fred Bradley, Professor
Dr. Judy Hughey, Associate Professor

C. Degree Program

M.S. in Counseling and Student Development: School Counseling

D. Assessment of Student Learning Three-Year Plan

1. Student Learning Outcomes

Of the 49 learning outcomes prescribed by our accrediting agency (Council of Accreditation of Counseling and Related Programs [CACREP]), our department will focus on the following learning outcomes in our three-year assessment plan.

1. Students comprehend counseling and consultation theories.
2. Students apply basic interviewing, assessment, and counseling skills in working with students.
3. Students comprehend career development theories and decision-making models.
4. Students apply strategies for using assessment and evaluation instruments and techniques in counseling.
5. Students apply ethical standards of the American Counseling Association and related entities, ethical and legal issues to various professional activities.

Special rationale for selecting these learning outcomes (optional):

The combination of outcomes addresses several CACREP standards and all aspects of University-wide SLOs.

Program SLOs	University-wide SLOs (Graduate Programs)			Program SLO is conceptually different from university SLOs
	Knowledge	Skills	Attitudes and Professional Conduct	
1. Students comprehend counseling and consultation theories.	X			
2. Students apply basic interviewing, assessment, and counseling skills in working with students.		X		
3. Students comprehend career development theories and decision-making models.	X			
4. Students apply strategies for using assessment and evaluation instruments and techniques in counseling.		X		
5. Students apply ethical standards of the American Counseling Association and related entities, ethical and legal issues to various professional activities.			X	

2. How will the learning outcomes be assessed? What groups will be included in the assessment?

Learning Outcomes	Measures			Who will be assessed?
	Direct	Indirect	Not sure	
Students comprehend counseling and consultation theories.	1.Objective test; written paper; 2.response to case studies 3.Portfolio			1.All students enrolled in EDCEP 823, 871 2. EDCEP 871, 877 3. EDCEP 871,877
Students apply basic interviewing, assessment, and counseling skills in working with students.	1.Responses to mock test interpretations; 2.Counseling interviews	3.Self-reflection when viewing own tapes		1.All students enrolled in EDCEP 815, 2.EDCEP 877, and 887 3.EDCEP 877,887
Students comprehend career development theories and decision-making models.	1.Objective and essay exams	2.Written career autobiography		1.All students enrolled in EDCEP 852 2.EDCEP 852
Students apply strategies for using assessment and evaluation instruments and techniques in counseling.	1.Written project; objectives tests			1.All students enrolled in EDCEP 715, 815
Students apply ethical standards of the American Counseling Association and related entities, ethical and legal issues to various professional activities.	1.Objective and essay tests; 2.Portfolio assessment	3.Self-reflection in response to case studies		1.All students enrolled in EDCEP 815, 822 2.EDCEP 822, 877 3.EDCEP 858, 887

3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?

Learning Outcomes	Timetable for Assessment Learning Outcomes			Baseline Created?
	2005	2006	2007	
Students comprehend counseling and consultation theories.	EDCEP 823, 871, 877	EDCEP 823, 871, 877	EDCEP 823, 871, 877	3-year baseline data created after spring 2007 semester
Students apply basic interviewing, assessment, and counseling skills in working with students.	EDCEP 815, 877, 887	EDCEP 815, 877, 887	EDCEP 815, 877, 887	3-year baseline data created after spring 2007 semester
Students comprehend career development theories and decision-making models.	EDCEP 852	EDCEP 852	EDCEP 852	3-year baseline data created after spring 2007 semester
Students apply strategies for using assessment and evaluation instruments and techniques in counseling.	EDCEP 715, 815	EDCEP 715, 815	EDCEP 715, 815	3-year baseline data created after spring 2007 semester
Students apply ethical standards of the American Counseling Association and related entities, ethical and legal issues to various professional activities.	EDCEP 815, 822, 877, 858, 887	EDCEP 815, 822, 877, 858, 887	EDCEP 815, 822, 877, 858, 887	3-year baseline data created after spring 2007 semester

Faculty will review the results and make changes based on the review.

4. What is the unit's process for using assessment results to improve student learning?

Learning Outcomes	Improvement plan
Students comprehend counseling and consultation theories.	Students' performance will be compiled over a three-year period. Faculty will discuss any needed changes in curriculum if weaknesses are discovered. Future assessments will be compared to the 3-year baseline to monitor improvement and stability in students' performance.
Students apply basic interviewing, assessment, and counseling skills in working with students.	Students' performance will be compiled over a three-year period. Faculty will discuss any needed changes in curriculum if weaknesses are discovered. Future assessments will be compared to the 3-year baseline to monitor improvement and stability in students' performance.
Students comprehend career development theories and decision-making models.	Students' performance will be compiled over a three-year period. Faculty will discuss any needed changes in curriculum if weaknesses are discovered. Future assessments will be compared to the 3-year baseline to monitor improvement and stability in students' performance.
Students apply strategies for using assessment and evaluation instruments and techniques in counseling.	Students' performance will be compiled over a three-year period. Faculty will discuss any needed changes in curriculum if weaknesses are discovered. Future assessments will be compared to the 3-year baseline to monitor improvement and stability in students' performance.
Students apply ethical standards of the American Counseling Association and related entities, ethical and legal issues to various professional activities.	Students' performance will be compiled over a three-year period. Faculty will discuss any needed changes in curriculum if weaknesses are discovered. Future assessments will be compared to the 3-year baseline to monitor improvement and stability in students' performance.