

Student Learning Outcomes for the Master's Degree Program in Special Education

FEB 17 2005

Outcome #1

The teacher of students with special education needs demonstrates understanding of philosophical, historical, and legal foundations of education and special education.

Outcome #2

The teacher of students with special education needs demonstrates understanding of learner diversity and provides support for students' cognitive, physical, social, and emotional development.

Outcome #3

The teacher of students with special education needs demonstrates effective educational assessment, diagnosis, and evaluation knowledge and skills.

Outcome #4

The teacher of students with special education needs demonstrates knowledge of general education curriculum, transition, developmentally appropriate needs and practices, and skill in planning and implementing effective instruction.

Outcome #5

The teacher of students with special education needs promotes learning by providing planned, orderly, supportive environments.

Outcome #6

The teacher of students with special education needs demonstrates knowledge and skill in managing behavior, facilitating problem-solving, developing social skills and promoting self-advocacy of students.

Outcome #7

The teacher of students with special education needs demonstrates effective communication and collaborative skills and uses these skills to build partnerships.

Outcome #8

The teacher of students with special education needs demonstrates professionalism and ethical practices.

Student Learning Outcomes for the Masters Program in Special Education Categorized by KSU Graduate Student Learning Outcomes

Knowledge:

Demonstrate thorough understanding and/or competency in a specific area of emphasis, study or profession.

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Outcome #6

The teacher of students with special education needs demonstrates knowledge and skill in managing behavior, facilitating problem-solving, developing social skills and promoting self-advocacy of students.

Skills:

Demonstrate the ability to apply knowledge through critical thinking, inquiry, analysis and communication to solve problems and to produce scholarly and creative works including but not limited to design, art, performance, original research in the form of thesis or dissertation.

Outcome #3

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Attitudes and Professional Conduct:

Exhibit an awareness of their responsibilities (professional integrity, ethical behavior, ability to work with diverse groups of peoples, etc.) and engage in professional conduct towards all constituent groups, including students, faculty, public, etc.

Outcome #8

The teacher of students with special education needs demonstrates professionalism and ethical practices.