

FEB 2 8 2005

Student Learning Outcomes
Program Standards

School Counselor

Teaching Standards

1. Understands theories of individual and family development and transitions across the lifespan. *(knowledge)*
2. Understands theories of learning and personality development. *(knowledge)*
3. Understands human behavior including an understanding of developmental crises, disability, addictive behavior, psychopathology, and environmental factors as they affect both normal and abnormal behavior. *(knowledge)*
4. Understands strategies for facilitating development over the lifespan. *(skills)*
5. Understands ethical considerations regarding human growth and development. *(attitudes and professional conduct)*
6. Understands multicultural and pluralistic trends including characteristics and concerns of diverse groups. *(attitudes and professional conduct)*
7. Understands attitudes and behavior based on such factors as age, race, religious preference, physical disability, sexual orientation, ethnicity and culture, family patterns, gender, socioeconomic status, and intellectual ability. *(attitudes, professional conduct)*
8. Understands individual, family, and group strategies with diverse populations. *(skills)*
9. Understands ethical considerations regarding diverse populations. *(attitudes)*
10. Understands counseling and consultation theories including both individual and systems perspectives as well as coverage of relevant research and factors considered in applications. *(knowledge)*
11. Understands basic interviewing, assessment, and counseling skills. *(skills)*
12. Understands counselor or consultant characteristics and behaviors that influence helping processes including age, gender and ethnic differences, verbal and nonverbal behaviors and personal characteristics, orientations and skills. *(knowledge)*
13. Understands client and consultee characteristics and behaviors that influence helping processes including age, gender and ethnic differences, verbal and nonverbal behaviors and personal characteristics, traits, capabilities, and life circumstances. *(knowledge)*
14. Understands ethical considerations regarding the counseling and consultation process. *(attitudes)*

15. Understands principles of group dynamics including group process components, developmental stage theories, and group members roles and behaviors. *(knowledge)*
16. Understands group leadership styles and approaches including characteristics of various types of group leaders and leadership styles. *(knowledge)*
17. Understands theories of group counseling including commonalities distinguishing characteristics, and pertinent research and literature. *(knowledge)*
18. Understands group counseling methods including group counselor orientations and behaviors, ethical standards, appropriate selection criteria and methods, and methods of evaluation of effectiveness. *(skills)*
19. Understands approaches used for other types of group work including tasks groups, prevention groups, support groups, and therapy groups. *(skills)*
20. Understands ethical considerations regarding group counseling methods and skills, and other group work approaches. *(attitudes)*
21. Understands career development theories and decision-making models. *(knowledge)*
22. Understands career, vocational, educational, and labor market information resources, visual and print media, and computer-based career information systems. *(knowledge)*
23. Understands career development program planning, organization, implementation, administration, and evaluation. *(knowledge)*
24. Understands interrelationships among work, family, and other life roles and factors including multicultural and gender issues as related to career development. *(knowledge)*
25. Understands career and educational placement, follow-up, and evaluation. *(knowledge)*
26. Understands assessment instruments and techniques relevant to career planning and decision-making. *(knowledge)*
27. Understands computer based career development applications and strategies, including computer-based career guidance systems. *(knowledge)*
28. Understands career counseling processes, techniques and resources including those applicable to specific populations. *(skills)*
29. Understands ethical considerations regarding career development. *(attitudes)*
30. Understands theoretical and historical basis for assessment techniques. *(knowledge)*
31. Understands validity including evidence for establishing content, construct, and empirical validity. *(knowledge)*

32. Understands reliability including methods of establishing stability, internal and equivalence reliability. *(knowledge)*
33. Understands appraisal methods including environmental assessment, performance assessment, individual and group test and inventory methods, behavioral observations, and computer-managed and computer-assisted methods. *(skills)*
34. Understands psychometric statistics including types of assessment scores, measures of central tendency, indices of variability, standard errors, and correlations. *(knowledge)*
35. Understands age, gender ethnicity, language disability, and culture factors related to the assessment and evaluation of individual and groups. *(knowledge)*
36. Understands strategies for selecting, administering, interpreting, and using assessment and evaluation instruments and techniques in counseling. *(skills)*
37. Understands ethical considerations regarding appraisal. *(attitudes)*
38. Understands basic types of research methods to include qualitative and quantitative research designs. *(knowledge)*
39. Understands basic parametric and nonparametric statistics. *(knowledge)*
40. Understands principles, practices, and applications of needs assessment and program evaluation. *(knowledge)*
41. Understands uses of computers for data management and analysis. *(knowledge)*
42. Understands ethical considerations regarding research and program evaluation. *(attitudes)*
43. Understands history of the helping professions including significant factors and events. *(knowledge)*
44. Understands professional roles and functions including similarities and differences with other types of professionals. *(knowledge)*
45. Understands professional organizations, primarily ACA, its divisions, branches, and affiliates, including membership benefits, activities, services to members, and current emphasis. *(knowledge)*
46. Understands ethical standards of the ACA and related entities ethical and legal issues, and their applications to various professional activities (e.g., appraisal and group work). *(attitudes)*
47. Understands professional preparation standards, their evolution, and current applications. *(attitudes)*

48. Understands professional credentialing including certification, licensure and accreditation practices and standards, and the effects of public policy on these issues.

(knowledge)

49. Understands public policy processes including the role of the professional counselor in advocating on behalf of the profession and its clientele.

(knowledge)