

COE Graduate (Ed.D.) Student Learning Outcomes for EDADL

The Ed.D. degree in the College of Education is characterized by four primary thrusts (with corresponding outcomes listed):

I. Educational Foundations

The student will acquire a breadth of knowledge in the historical, philosophical, sociocultural, and psychological bases for professional education practice.

II. Identified Content Area (Educational Administration and Leadership)

Our primary goal is to prepare educational leaders to acquire knowledge, establish beliefs, and develop skills in the following areas: Vision for Learning, Culture for Learning, Management for Learning, Community for Learning, Ethics for Learning, Context for Learning, and Internship for Learning. Specifically, the educational leader (student) will be able to promote the success of all students by:

Vision for Learning

- facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

Culture for Learning

- advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

Management for Learning

- ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

Community for Learning

- collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Ethics for Learning

- acting with integrity, fairness, and in an ethical manner.

Context for Learning

- understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Internship for Learning

- synthesizing and applying knowledge, beliefs, and skills of educational leadership in real settings, planned and guided cooperatively by the institution and school district personnel.

III. Internship

The student will be able to interpret theoretically grounded and research based information, adapt to changing situations, make complex decisions, solve problems, and evaluate actions in a professional education setting.

IV. Research

The student will demonstrate a depth of knowledge across the broad discipline of education and apply a method of inquiry to their specific content field of choice.

Approved October 28, 2003