

Student Learning Outcomes
M.S. in Counselor Education/Student Counseling and Guidance Services
Specialization: College Student Personnel Work

Introduction. The statements that follow are adapted from the 2002 Council for the Advancement of Standards (CAS) in Higher Education. Each represents a behavioral goal that can be developed as a learning outcome for college student personnel master's programs.

1. Graduates must be able to cite historical and current documents that state the philosophical foundations of the profession and to communicate their relevance to current student affairs practice.
2. Graduates must be able to articulate the inherent values of the profession and indicate how these values guide practice.
3. Graduates must know and apply a code of ethics or ethical principles sanctioned by a recognized professional organization that provides ethical guidance for their work.
4. Graduates must be able to apply theory to understand, support, and advocate for student learning and development.
5. Graduates must understand human learning theory and the extent to which learning is influenced by student and environmental characteristics.
6. Graduates must design and evaluate effective educational interventions for individuals and groups.
7. Graduates must be able to identify leadership, organizational, and management practices that assist institutions in accomplishing their mission.
8. Graduates must be able to critique a research article or program evaluation,
9. Graduates must understand ethical and legal standards of research, including the necessity of adhering to a human subjects review.
10. Students must exhibit skill in working with students, individually and in groups, for: program planning, implementation, or evaluation; staff training, advising, or supervision; and administration functions or processes.
11. Students must value equity and inclusiveness in all activities.