

**Student Learning Outcomes
American Ethnic Studies**

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Planning and Analysis

Overview

America's future depends upon our ability to develop a citizenry that is multiculturally competent. Dynamic changes occurring throughout the global world regarding demographic changes, political conflict and changing economic orders will require the American Ethnic Studies Program to graduate secondary majors and minors who are comfortable living and working in a diverse world.

The American Ethnic Studies Program offers students a secondary major (24 hours) or a secondary minor (15 hours). The following is a list of knowledge, personal attributes and skills suggested as student learning outcomes.

STUDENT LEARNING OUTCOMES

Knowledge (Awareness and understanding needed to live and work in a diverse world)

Graduates of the American Ethnic Studies program will be able to demonstrate their:

- *understanding of their own ethnic identity and how it influences their identity development
- *knowledge of diverse ethnic groups and their culture
- *understanding of how race and ethnic relations have been shaped by economic, social and political realities
- *knowledge of the changing demographics of ethnic minority and majority populations in the United States

Personal Attributes (Traits needed by those who live and work in a diverse world)

Graduates of the American Ethnic Studies program will be able to demonstrate their ability to:

- *respond and adapt to new and changing cultural situations
- *appreciate those who are different from themselves

* empathize with another person's cultural perspective

Skills - Behaviors and performance tasks needed to live and work in a diverse world.

Graduates of the American Ethnic Studies program will be able to demonstrate their ability to:

*work effectively in culturally diverse groups toward a common goal

*listen effectively to diverse populations

*apply conflict resolution skills in multicultural dyads and groups

*utilize critical thinking skills to compare and contrast ethnic groups experiences

*utilize leadership skills in multicultural settings that reflect concern for social and economic justice and service to communities.

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