

**Department of Architecture
Program Assessment**

**Graduate Program: Master of Architecture
C I P Code 040201**

The mission of Kansas State University Master of Architecture Program is to prepare students for advanced study in architecture and provide the opportunity to gain expertise beyond that available in the professional program.

The Master of Architecture is a post-professional degree intended for students who have already completed their professional degrees and now wish to:

1. Specialize in an emphasis area in Community and Place Design, History Theory, or Environment and Behavior.
2. Develop research skills,
3. Demonstrate the ability to work in a supervised but individual program on topic advance architectural study.

Students who graduate with a Master of architecture will be able to:

MASTER OF ARCHITECTURE STUDENT LEARNING OUTCOMES	UNIVERSITY LEARNING OUTCOMES	GRADUATE SCHOOL LEARNING OUTCOMES (UNDER REVIEW)
1 Understand contemporary issues in Architectural History and Theory	KNOWLEDGE CRITICAL THINKING	KNOWLEDGE SKILL
2 Understand influences on Architecture across cultures and places.	KNOWLEDGE CRITICAL THINKING DIVERSITY	KNOWLEDGE SKILL ATTITUDE
3 Define and demonstrate testable relationships between Environment and Behavior	KNOWLEDGE CRITICAL THINKING DIVERSITY	KNOWLEDGE SKILL
4 Demonstrate the capacity to formulate a research proposition	KNOWLEDGE CRITICAL THINKING COMMUNICATION	KNOWLEDGE SKILL
5 Demonstrate select and apply appropriate and research methods to architectural issues	KNOWLEDGE CRITICAL THINKING COMMUNICATION	KNOWLEDGE SKILL ATTITUDE
6 Demonstrate the ability to discuss and document a thesis, a thesis report or thesis project	KNOWLEDGE CRITICAL THINKING COMMUNICATION	KNOWLEDGE SKILL ATTITUDE
7 Demonstrate mastery of a topic in Architecture	PROFESSIONAL AND PERSONAL DEVELOPMENT KNOWLEDGE CRITICAL THINKING COMMUNICATION	KNOWLEDGE SKILL ATTITUDE

ASSESSMENT OF STUDENT LEARNING

Only 6–8 of 30 credits are common to all Master of Architecture students. Others courses are selected to fit the students' individual programs of study. The assessment of overall student progress is critically and collectively measured at three points.

1. When the thesis topic is proposed.
2. At the submission the program of study proposal.
3. During the thesis and thesis defense. Faculty committees, and the Departmental graduate Committee review and sign off on proposal, programs of study and the Thesis. The Department head also must sign off on each stage. Open hearings of proposals and theses are part of the departmental assessment process.

MASTER OF ARCHITECTURE STUDENT LEARNING OUTCOMES	ASSESSMENT	ASSESSORS
1 Understand contemporary issues in Architectural History and Theory	PAPERS AND ORAL PRESENTATIONS	INSTRUCTORS
2 Understand influences on Architecture across cultures and places.	PAPERS AND ORAL PRESENTATION SEMIANR DISCUSSION	INSTRUCTORS
3 Define and demonstrate testable testable relationships between Environment and Behavior	PAPERS, RESEARCH PROJECTS THESIS PROPOSAL	INSTRUCTORS MAJOR ADVISOR GRAD COMMITTEE
4 Demonstrate the capacity to formulate a research proposition	THESIS OR PROJECT PROPOSAL	INSTRUCTORS MAJOR ADVISOR DEPTGRAD COMMITTEE
5 Demonstrate the ability to select and apply appropriate research methods to architectural issues	PAPERS, RESEARCH PROJECTS THESIS PROPOSAL	MAJOR ADVISOR MINOR ADVISORS OPEN FACULTY PRESENTATION DEPT GRAD COMMITTEE
6 Demonstrate the ability to discuss and document a thesis, a thesis report or thesis project	PAPERS, RESEARCH PROJECTS THESIS THESIS DEFENCE	MAJOR ADVISOR MINOR ADVISORS GRAD COMMITTEE
7 Demonstrate a mastery of a topic in Architecture	THESIS THESIS DEFENCE	MAJOR ADVISOR MINOR ADVISORS OPEN FACULTYPRESENTATION

PROGRAM ASSESSMENT

The Master of Architecture has been reviewed at University and Board of Regents level twice in the last five years. A program review report was submitted in 1998 and again in 2000. As result of these reviews modifications to the program are underr consideration and will be presented in January of 2003. A graduate committee at the departmental level proposes curricular changes. Internal and external reviews have led to consideration of program revisions—for example, an umbrella program with expanded areas of emphasis is under consideration that will include the Department of Interior Architecture and others. The College Committee on Planning (CCOP) is leading this program review.

The potential for a doctoral program is also being discussed in response to national trends and a desire for increasing funded research with in the department.

An accredited Master of Architecture first-professional degree remains a topic within architectural education.