

Assessment Plans for Student Learning Outcomes
Kansas State University

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BY:.....

- Check the box if your program's student learning outcomes have been modified since November 2003. If so, please email the revised outcomes (apr@ksu.edu) or attach a hard copy to this document. Revised statement has been sent to APR.

A. College, Department, and Date of this Submission

College: Agriculture
Department: Agricultural Economics
Date of Submission: October 25, 2004

B. Contact Person(s) for the Assessment Plans

Arlo Biere, Undergraduate Program Director
Cherie Hodgson, Undergraduate Program Coordinator

C. Program – degree, minor, or certification

B.S. in Agribusiness

D. Assessment Plans for the Student Learning Outcome(s) that will be addressed in the Next Three Years

1. Student Learning Outcome(s)

- Demonstrate the application of microeconomic principles to address economic issues in food and agriculture.
- Demonstrate ability to address basic quantitative questions in food and agriculture
- Demonstrate the application of basic business principles to address business issues in food and agriculture.

Special rationale for selecting these learning outcomes (optional):

- None

The identified student learning outcomes in this assessment plan address the following University-wide Student Learning Outcomes (check all that apply):

- Knowledge Critical Thinking Communication Diversity
 Academic and Professional Integrity

- At this point in time, at least one of the selected learning outcomes is conceptually different from the university's learning outcomes (e.g., more specific to the program).

2. How will the learning outcome(s) be assessed? Who will be assessed?

Standards (Learning Outcomes)	Measures			Who will be assessed?
	Direct	Indirect	Not sure	
Application of microeconomic principles to economic issues in food and agriculture.	AGEC 500 & 505 FINAL EXAM	Sr. exit interview		All students enrolled in AGEC 500 and AGEC 505
Ability to address basic quantitative questions in food and agriculture	AGEC 490 FINAL EXAM			Students enrolled in AGEC 490
	Written questions added to senior exit interviews	Sr. exit interview		All graduating seniors
		Employer survey		Graduates recently hired
Application of basic business principles to business issues in food and agriculture.	Capstone course test questions			Students enrolled in AGEC 599, a capstone course
	Written questions added to senior exit interviews	Sr. exit interview		All graduating seniors
		Employer survey		Graduates recently hired
		Alumni survey		Graduating seniors, 1-year and 4-year graduates

* Survey conducted by the Office of Assessment and Program Review, KSU.

3. When will this outcome be assessed? When will the results of the assessment(s) be discussed? (See Item 4 for when results will be discussed.)

Standards (Learning Outcomes)	Timetable for Assessment Learning Outcomes			Baseline Created?
	2005	2006	2007	
Application of microeconomic principles to economic issues in food and agriculture.	AGEC 500 AGEC 505 (both spring and fall)	AGEC 500 AGEC 505 (both spring and fall)	AGEC 500 AGEC 505 (both spring and fall)	3 semester baseline data created after 2006 spring semester
Ability to address basic quantitative questions in food and agriculture	AGEC 490	AGEC 490	AGEC 490	Baseline created after 2007.
			Senior Interviews (new written questions added to the exit interview evaluation form)	2008—Baseline created
Application of basic business principles to business issues in food and agriculture.	Spring capstone course, AGEC 599	Spring capstone course, AGEC 599	Spring capstone course, AGEC 599	Baseline after Spring 2005. (Instructor already collecting assessment data.)
		Sr. exit interview questions	Sr. exit interview questions	2008—Baseline created
	Survey 5-year alumni (New items added)		Survey 5-year alumni (New items added)	2007—Baseline created

4. What is the unit's plan for improving students' learning?

PART A: Improvement Plan

Standards (Learning Outcomes)	Improvement plan
Application of microeconomic principles to economic issues in food and agriculture	Three semesters will be used to collect baseline data. After that, new data will be compared with the baseline. Faculty will discuss the results and changes that may be needed if significant weaknesses are discovered. Future assessments will be compared to the baseline to monitor improvement and stability in students' performance.
Ability to address basic quantitative questions in food and agriculture	Three semesters will be used to collect baseline data. After that, new data will be compared with the baseline. Faculty will discuss the results and changes that may be needed if significant weaknesses are discovered. Future assessments will be compared to the baseline to monitor improvement and stability in students' performance. The faculty will also review the assessment measure to ensure that it is accurately assessing students' knowledge.
Application of basic business principles to business issues in food and agriculture.	Three semesters will be used to collect baseline data. After that, new data will be compared with the baseline. Faculty will discuss the results and changes that may be needed if significant weaknesses are discovered. Future assessments will be compared to the baseline to monitor improvement and stability in students' performance. The faculty will also review the assessment measure to ensure that it is accurately assessing students' knowledge.

PART B: Timetable for Assessment and Improvement

