

**Minor in International Agriculture  
Assessment of Student Learning Plan  
Kansas State University**

**A. College, Department, and Date**

College: College of Agriculture  
 Department: Ag Academic Programs Office  
 Date: October 15, 2009

**B. Contact Person(s) for the Assessment Plans**

Don Boggs, Associate Dean

**C. Degree Program**

Minor in International Agriculture

**D. Assessment of Student Learning Three-Year Plan**

**1. Student Learning Outcome(s)**

**a. List (or attach a list) all of the student learning outcomes for the program.**

- 1 – Students will improve their knowledge and understanding of global agricultural issues
- 2 – Students will be able to communicate about the interrelationships between domestic and international agricultural practices and policies
- 3 – Students will develop basic skills in a second language
- 4 – Students will enhance their multicultural competency

**b. Identify outcomes that will be assessed in the first three years of the plan.**

All will be assessed each year

Special rationale for selecting these learning outcomes (optional):

Relationship to K-State Student Learning Outcomes (insert the program SLOs and check all that apply):

Program SLOs	University-wide SLOs (Undergraduate Programs)					Program SLO is conceptually different from university SLOs
	Knowledge	Critical Thinking	Communication	Diversity	Academic / Professional Integrity	
1. 1	X	X				
2. 2		X	X			
3. 3	X		X	X		
4. 4				X		
5.						

**2. How will the learning outcomes be assessed? What groups will be included in the assessment?**

1. Knowledge and Understanding of Global Issues

Direct – In Genag 780, students write a term paper and present a seminar comparing US agriculture to a country or region of their choice. The students' knowledge, comprehension and understanding of global issues will be assessed by two faculty members using a grading rubric.

Indirect – At the completion of the minor, students will complete a survey to self-assess their knowledge and understanding of global issues.

2. Communicate about Global Agriculture Interrelationships

Direct – In Genag 780, students write a term paper and present a seminar comparing US agriculture to a country or region of their choice. Written communications skills with regard to global agriculture interrelationships will be evaluated by the instructor and oral skills by two faculty using a grading rubric.

Indirect – At the completion of the minor, students will complete a survey to self-assess their competence in communicating about global agricultural issues.

3. Skills in a Second Language

Direct – Students will successfully complete a minimum of 8 to 10 credit hours in a foreign language.

Indirect - At the completion of the minor, students will complete a survey to self-assess their skills in a second language.

4. Multicultural Competence

Direct – Students must successfully complete a University sponsored study abroad experience and related coursework.

Indirect - At the completion of the minor, students will complete a survey to self-assess their improvement in understanding and working with people from other cultures.

**3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?**

Direct measures for SLO 1 and 2, will be conducted during Genag 780. Direct measures for SLO 3 and 4 will use background course completion. Indirect measures will be conducted when students complete the requirements for the minor. Being a college-wide minor, results will be presented and discussed with the college's teaching coordinators each spring. Any adjustments will be incorporated for the following fall course and curriculum cycle.

**4. What is the unit's process for using assessment results to improve student learning?**

The International Agriculture minor is a tightly designed minor with few elective course opportunities. Assessment results will be used to affirm that our international curricula and activities are meeting their objectives. Any needed adjustments will likely need to be made within the courses which make up the minor, rather than changing the course listings. The results will also hopefully help identify new regions of the world where our students would have interest in studying, which may allow us to continue to enhance the international component of our college.