

* Responses for this report only include alumni within the college, except where noted.

	University	Agriculture
Responses	438	69
Initial Population	2,382	347
Response Rate	18.38%	19.88%

Survey Information:

- The Alumni Survey is designed to give graduates an opportunity to reflect upon their years at K-State one year after graduation. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development. The survey includes questions relating to academic program satisfaction, intellectual and personal growth, student services, and preparation for a career or a graduate/professional school.
- The 2014-15 survey was administered to alumni who graduated one year prior. It was offered via e-mail over the period 9/17/2014-11/17/2014.

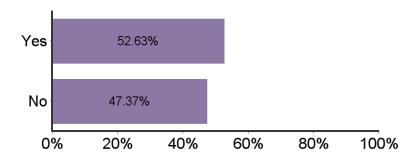
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*Subsections (Employeed, Continuing Education, and Unemployeed) may be ommitted due to low response count (≤ 5 respondents)

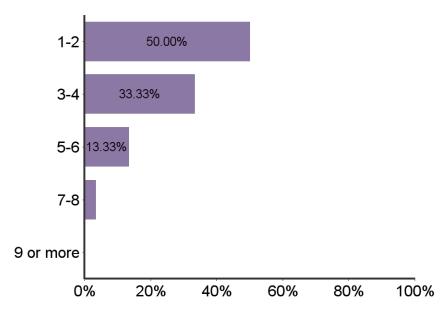


Section Ia: 2025 - Research, Scholarly, Creative Activities, and Discovery Graphs

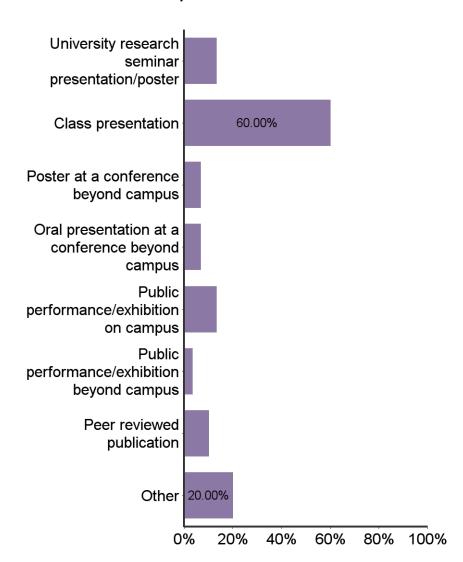
Percent of respondents' who participated in research/creative endeavors:



Number of semesters involved in research/creative endeavors:



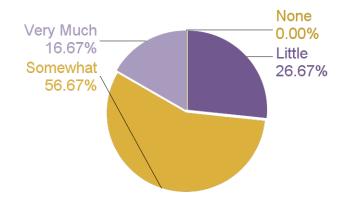
Types of research/creative endeavors respondents achieved:



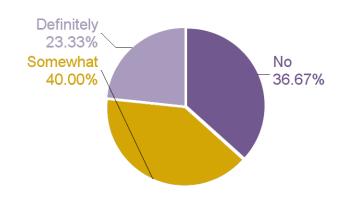


Section Ia: 2025 - Research, Scholarly, Creative Activities, and Discovery Graphs

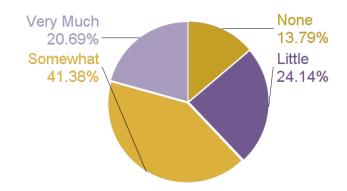
Contribution of research/creative endeavor experience to success in respondents' current profession:



Did respondents feel their research/creative endeavor contribute to their career choices?



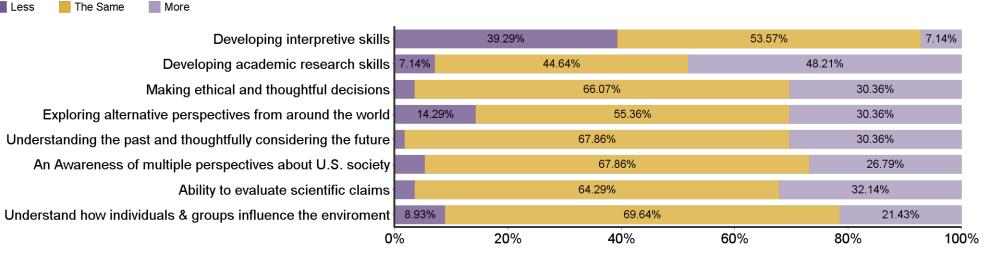
Extent to which respondents felt their research/creative endeavor contributed to their undergraduate acedemic success:



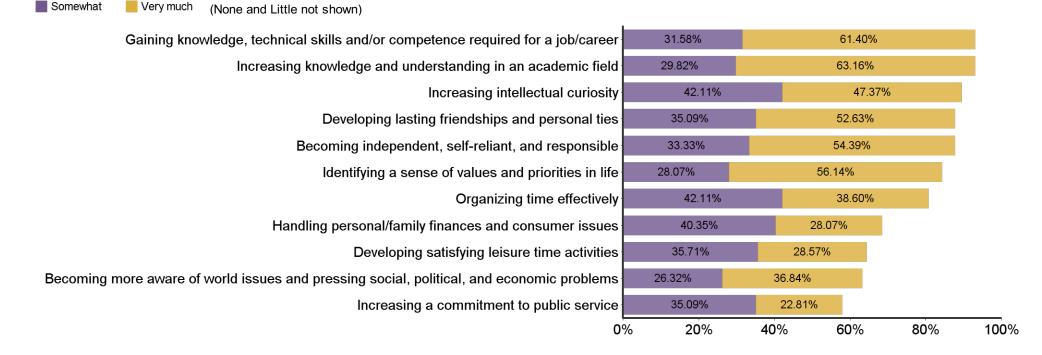


Section Ib: 2025 - Undergraduate Educational Experience Graphs

Emphasis repondents felt should have been placed on the following K-State 8 (general education) areas:



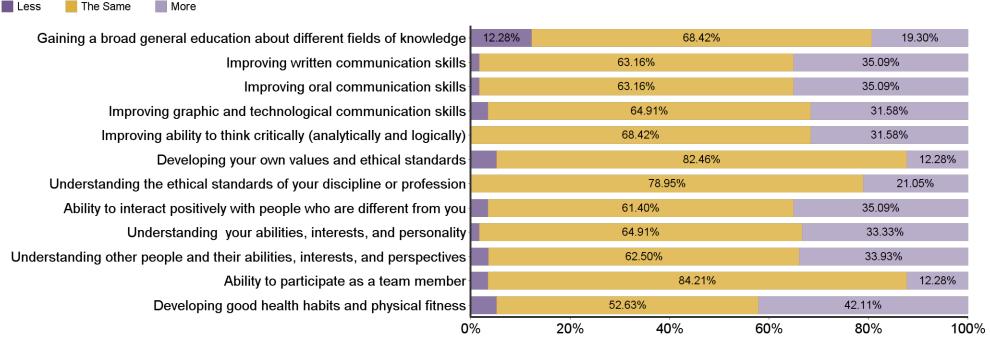
Amount respondents felt the Kansas State University contributed to growth in each area:



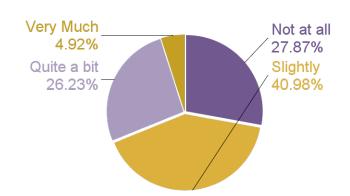


Section Ib: 2025 - Undergraduate Educational Experience Graphs

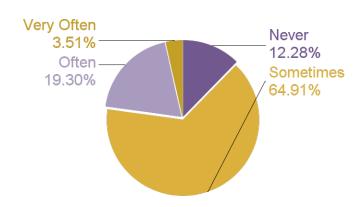
Emphasis respondents felt should have been placed on the following undergraduate learning outcomes:



Degree to which undergraduate experiences motivated respondents to become involved in community activities:

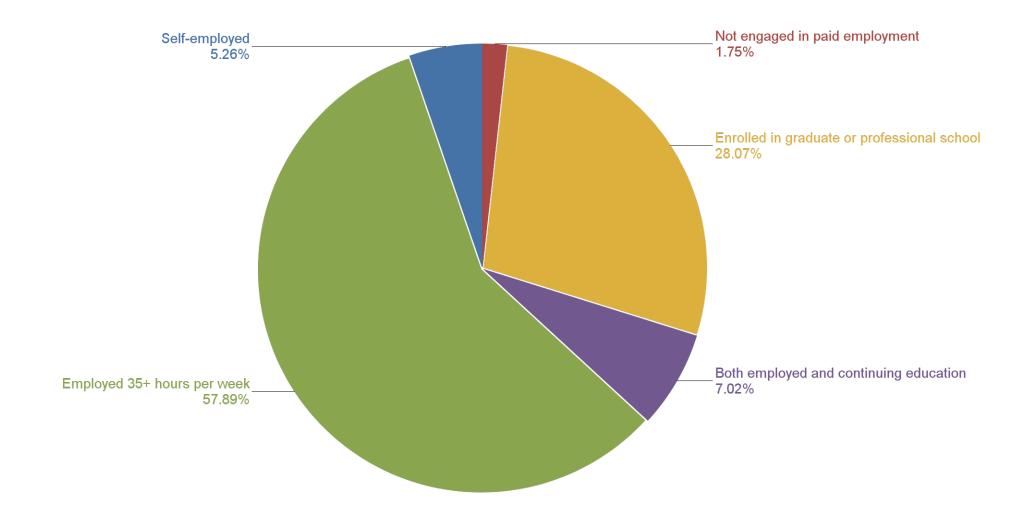


How often did your courses include diverse perspectives in activities, assignments, and discussions?



Section II: Current Activities Graphs

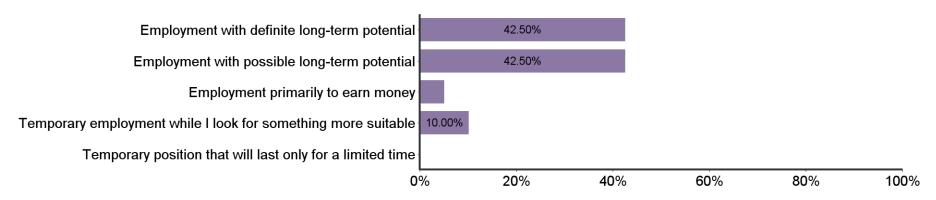
Respondents' Current Activities:



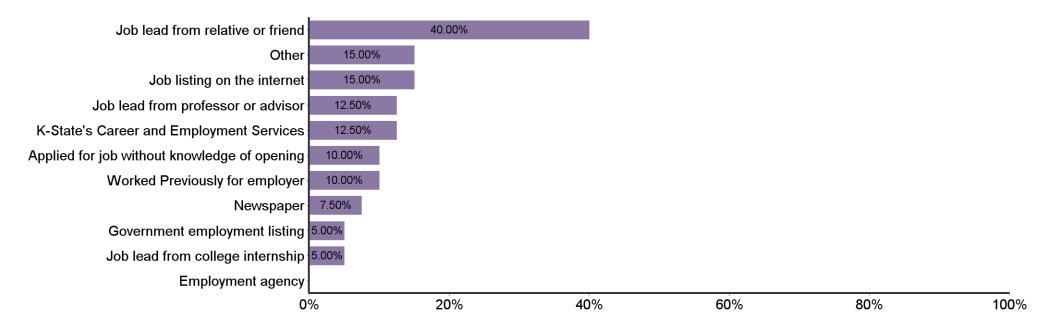
Section IIa: Current Activities - Employed Graphs

33 respondent(s) reported that they were engaged in full time employment

Current position of respondents:



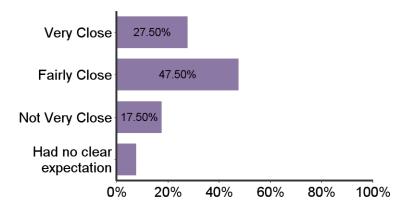
Respondents learned of job by:



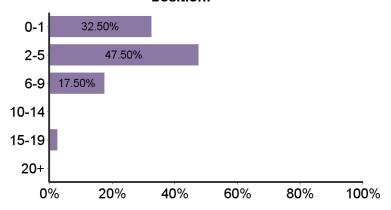


Section IIa: Current Activities -Employed Graphs

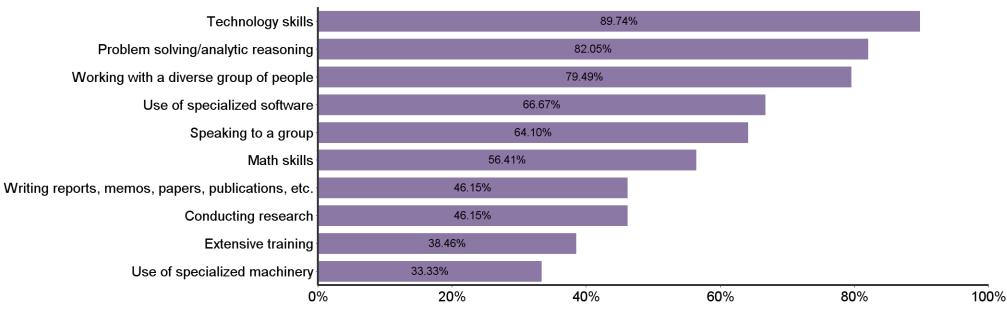
How close respondents' current jobs are to the type of job they desired:



Number if job interviews had before accepting current position:



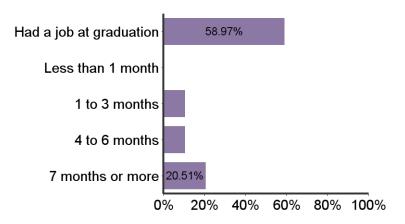
Skills required of respondents:



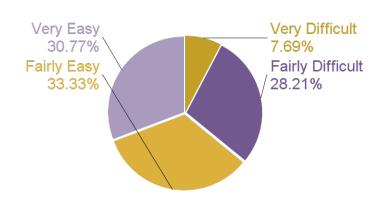


Section IIa: Current Activities - Employed Graphs

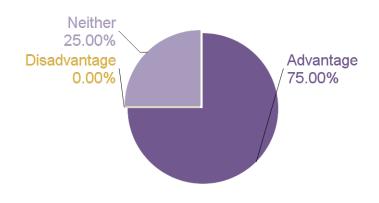
Time taken for repondents to obtain current full-time postion:



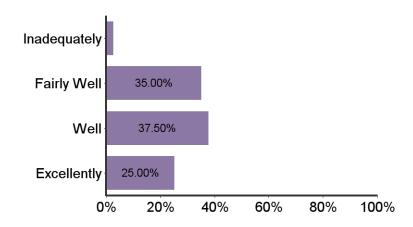
Degree of difficulty in finding employment:



Respondents felt that their K-State experience gave them a/an:



Degree to which respondents felt prepared for their present job:

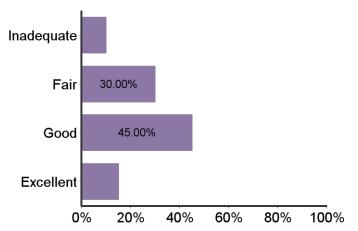




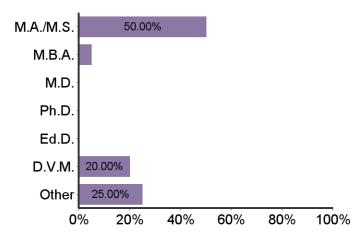
Section IIb: Current Activities - Continuing Education Graphs

16 respondent(s) reported that they were continuing their education and4 respondent(s) reported they were both employeed and continuing their education

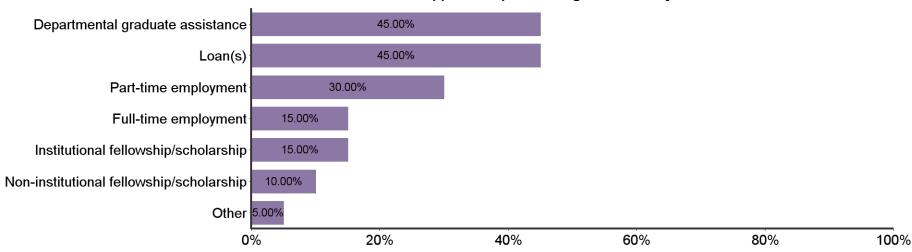
Respondents' rating of quality of their undergraduate preparation for graduate or professional education:

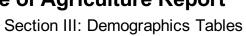


Degree respondents are currently pursuing:



Financial assisstance that supports respondents' graduate study:







Responses by Gender			
	Percent	Count	
Female	60.9%	42	
Male	39.1%	27	
Total	100.0%	69	

Responses by College				
Percent Count				
Agriculture	100.0%	69		
Total	100.0%	69		

Responses by Citizenship Status		
	Percent	Count
Citizen	98.6%	68
Non-Citizen	1.4%	1
Total	100.0%	69

Responses by Ethnicity/Race				
Percent Count				
White	88.4%	61		
Multi-Racial	5.8%	4		
Black	0.0%	0		
Asian	2.9%	2		
Total	97.1%	67		

Responses by Age		
	Percent	Count
22	1.4%	1
23	24.6%	17
24	37.7%	26
25	18.8%	13
26	13.0%	9
28	2.9%	2
53	1.4%	1
Total	100.0%	69

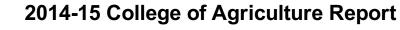


Section IVa: Student Life Tables
- Attitude Toward K-State

If you could start over, would you still choose to attend Kansas State University?					
Percent Count					
Definitely No	0.0%	0			
Probably No	0.0%	0			
Uncertain	0.0%	0			
Probably Yes	24.6%	14			
Definitely Yes	75.4%	43			
Total	100.0%	57			

Would you recommend Kansas State University to a potential student?			
	Percent	Count	
Definitely No	0.0%	0	
Probably No	1.8%	1	
Probably Yes	14.0%	8	
Definitely Yes	84.2%	48	
Total	100.0%	57	

How much has your overall quality of life been enhanced by your Kansas State University undergraduate experience?			
	Percent	Count	
None	1.8%	1	
Little	7.1%	4	
Somewhat	25.0%	14	
Very Much	66.1%	37	
Total	100.0%	56	





Section IVb: Student Life Tables - Student Affairs

With a year to reflect, how much did your Kansas State University college experi	ence contribute	to your grow	th in each of t	he following a	areas?
	None	Little	Somewhat	Very Much	Count
Increasing knowledge and understanding in an academic field	1.8%	5.3%	29.8%	63.2%	57
Gaining knowledge, technical skills and/or competence required for a job/career	0.0%	7.0%	31.6%	61.4%	57
Increasing intellectual curiosity	3.5%	7.0%	42.1%	47.4%	57
Becoming more aware of world issues and pressing social, political, and economic problems	5.3%	31.6%	26.3%	36.8%	57
Organizing time effectively	3.5%	15.8%	42.1%	38.6%	57
Becoming independent, self-reliant, and responsible	1.8%	10.5%	33.3%	54.4%	57
Identifying a sense of values and priorities in life	5.3%	10.5%	28.1%	56.1%	57
Handling personal/family finances and consumer issues	8.8%	22.8%	40.4%	28.1%	57
Increasing a commitment to public service	10.5%	31.6%	35.1%	22.8%	57
Developing satisfying leisure time activities	12.5%	23.2%	35.7%	28.6%	56
Developing lasting friendships and personal ties	1.8%	10.5%	35.1%	52.6%	57

In your undergraduate experience, how often have did you have discussions with people
from the following groups?

	Never	Sometimes	Often	Very Often	Count
People with political opinions of than your own	7.0%	45.6%	29.8%	17.5%	57
People with religious beliefs other than your own	8.8%	49.1%	28.1%	14.0%	57
People from economic situations other than your own	3.5%	33.3%	45.6%	17.5%	57
People of races or ethnicities other than your own	5.3%	43.9%	33.3%	17.5%	57

How often did your courses include diverse perspectives (political views, religious beliefs, racial/ethnic backgrounds, gender identities, etc.) in activities, assignments, and discussions?

	Percent	Count
Never	12.3%	7
Sometimes	64.9%	37
Often	19.3%	11
Very Often	3.5%	2
Total	100.0%	57



Section IVb: Student Life Tables - Student Affairs

After having a year to reflect, how satisfied are you with the following features of advising provided to you at Kansas State University?

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Count
Access to academic advising	3.5%	7.0%	17.5%	40.4%	31.6%	57
Assistance in course selection/developing a program of study	3.5%	10.5%	15.8%	43.9%	26.3%	57
Information provided about career/graduate school opportunities	1.8%	14.3%	17.9%	42.9%	23.2%	56

Did poor advising require you to enroll for an additional semester (or longer) at Kansas State University?

	Percent	Count
Yes	14.3%	8
No	85.7%	48
Total	100.0%	56

Upon completion of your Bachelor's degree, what was the total amount of student loan debt (Stafford, etc.) you had accumulated?

	Percent	Count
None	42.1%	24
Less than \$10,000	12.3%	7
\$10,000 to \$19,999	14.0%	8
\$20,000 to \$29,999	8.8%	5
\$30,000 to \$39,999	12.3%	7
\$40,000 or more	10.5%	6
Total	100.0%	57





Section IVc: Student Life Tables - Learning Outcomes

Looking back on your college experience, do you believe K-State should have placed less, the same, or more emphasis on the following undergraduate learning outcomes:

	Less	The Same	More	Count
Gaining a broad general education about different fields of knowledge	12.3%	68.4%	19.3%	57
Improving written communication skills	1.8%	63.2%	35.1%	57
Improving oral communication skills	1.8%	63.2%	35.1%	57
Improving graphic and technological communication skills	3.5%	64.9%	31.6%	57
Improving ability to think critically (analytically and logically)	0.0%	68.4%	31.6%	57
Developing your own values and ethical standards	5.3%	82.5%	12.3%	57
Understanding the ethical standards of your discipline or profession	0.0%	78.9%	21.1%	57
Ability to interact positively with people who are different from you	3.5%	61.4%	35.1%	57
Understanding your abilities, interests, and personality	1.8%	64.9%	33.3%	57
Understanding other people and their abilities, interests, and perspectives	3.6%	62.5%	33.9%	56
Ability to participate as a team member	3.5%	84.2%	12.3%	57
Developing good health habits and physical fitness	5.3%	52.6%	42.1%	57



Section IVc: Student Life Tables -Learning Outcomes

Looking back on your college experience, do you believe K-State should have placed less, the same, or more emphasis on the following K-State 8 (general education) areas:

	Less	The Same	More	Count
Developing interpretive skills	39.3%	53.6%	7.1%	56
Developing academic research skills	7.1%	44.6%	48.2%	56
Making ethical and thoughtful decisions	3.6%	66.1%	30.4%	56
Exploring alternative perspectives from around the world	14.3%	55.4%	30.4%	56
Understanding the past and thoughtfully considering the future	1.8%	67.9%	30.4%	56
An Awareness of multiple perspectives about U.S. society	5.4%	67.9%	26.8%	56
Ability to evaluate scientific claims	3.6%	64.3%	32.1%	56
Understand how individuals & groups influence the environment	8.9%	69.6%	21.4%	56



Section IVd: Student Life Tables - Research

In your undergraduate education, were you involved in a research or creative endeavor in or outside of coursework?

	Percent	Count
Yes	52.6%	30
No	47.4%	27
Total	100.0%	57

How would you rate the contribution of your mentor to the success of your undergraduate research/creative endeavor?

	Percent	Count
Inadequate	0.0%	0
Fair	10.0%	3
Good	36.7%	11
Excellent	30.0%	9
Did not have a mentor	23.3%	7
Total	100.0%	30

To what extent do you feel the undergraduate research/creative endeavor experience contributed to your undergraduate academic success?

	Percent	Count	
None	0.0%	0	
Little	26.7%	8	
Somewhat	56.7%	17	
Very Much	16.7%	5	
Total	100.0%	30	

Did your undergraduate research/creative endeavor experience contribute to career choices?

	Percent	Count
No	36.7%	11
Somewhat	40.0%	12
Definitely	23.3%	7
Total	100.0%	30

How many semesters were you involved in undergraduate research/creative endeavor projects?

	Percent	Count
1-2	50.0%	15
3-4	33.3%	10
5-6	13.3%	4
7-8	3.3%	1
9 or more	0.0%	0
Total	100.0%	30

Indicate the contribution of the undergraduate research/creative endeavor experience to success in your current profession:

	Percent	Count
None	13.8%	4
Little	24.1%	7
Somewhat	41.4%	12
Very Much	20.7%	6
Total	100.0%	29





Section IVd: Student Life Tables - Research

What types of dissemination of your undergraduate research/creative endeavor did you successfully achieve? (select all that apply)

	Percent	Count
University research seminar presentation/poster	13.3%	4
Enrolled in graduate or professional school	60.0%	18
Poster at a conference beyond campus	6.7%	2
Oral presentation at a conference beyond campus	6.7%	2
Public performance/exhibition on campus	13.3%	4
Public performance/exhibition beyond campus	3.3%	1
Peer reviewed publication	10.0%	3
Other	20.0%	6

Section V: Current Activities Tables

Please select one statement that best describes your current activities.		
	Percent	Count
Not engaged in paid employment	1.8%	1
Enrolled in graduate or professional school	28.1%	16
Both employed and continuing education	7.0%	4
Employed 35+ hours per week	57.9%	33
Self-employed	5.3%	3
Total	100.0%	57



Section Va: Current Activities - Employed Tables

Is this your first job after graduation?		
	Percent	Count
Yes	62.5%	25
No	37.5%	15
Total	100.0%	40

Does your job require: (mark all that apply)			
	Percent	Count	
Technology skills	89.7%	35	
Conducting research	46.2%	18	
Extensive training	38.5%	15	
Math skills	56.4%	22	
Problem solving/analytic reasoning	82.1%	32	
Speaking to a group	64.1%	25	
Use of specialized machinery	33.3%	13	
Use of specialized software	66.7%	26	
Working with a diverse group of people	79.5%	31	
Writing reports, memos, papers, publications, etc.	46.2%	18	

Did your minor or secondary major give you an advantage when applying for a job?		
	Percent	Count
Yes	50.0%	11
No	50.0%	11
Did not graduate with a minor or secondary major	0.0%	0
Total	100.0%	22

How did you learn of this job?		
	Percent	Count
Job lead from professor or advisor	12.5%	5
Job lead from relative or friend	40.0%	16
Job lead from college internship	5.0%	2
Government employment listing	5.0%	2
Employment agency	0.0%	0
Job listing on the internet	15.0%	6
Newspaper	7.5%	3
Worked Previously for employer	10.0%	4
Applied for job without knowledge of opening	10.0%	4
K-State's Career and Employment Services	12.5%	5
Other	15.0%	6



Section Va: Current Activities - Employed Tables

How long did it take you to obtain your current full-time job after graduation?

	Percent	Count
Had a job at graduation	59.0%	23
Less than 1 month	0.0%	0
1 to 3 months	10.3%	4
4 to 6 months	10.3%	4
7 months or more	20.5%	8
Total	100.0%	39

Approximately how many job interviews did you have before accepting your current position?

	Percent	Count
0-1	32.5%	13
2-5	47.5%	19
6-9	17.5%	7
10-14	0.0%	0
15-19	2.5%	1
20+	0.0%	0
Total	100.0%	40

How closely is your job related to your undergraduate field of study?		
Percent Count		
Not related	10.3%	4
Somewhat related	25.6%	10
Directly related	64.1%	25
Total	100.0%	39

When did you initiate your job search for a career position?

	Percent	Count
More than one year prior to graduation	25.0%	10
Nine months to one year prior to graduation	17.5%	7
Six to eight months prior to graduation	22.5%	9
Three to five months prior to graduation	12.5%	5
One to two months prior to graduation	7.5%	3
At graduation time	2.5%	1
One month after graduation	0.0%	0
More than one month after graduation	12.5%	5
Total	100.0%	40

How difficult was it for you to find employment? Percent Count Very Difficult 7.7% 3 Fairly Difficult 28.2% 11 Fairly Easy 33.3% 13 Very Easy 30.8% 12 Total 100.0% 39



Section Va: Current Activities - Employed Tables

How well do you feel that Kansas State University prepared you for your present job?			
Percent Count			
Inadequately	2.5%	1	
Fairly Well	35.0%	14	
Well	37.5%	15	
Excellently	25.0%	10	
Total	100.0%	40	

Compared to new employees from other colleges/universities, do you feel that your Kansas State University academic preparation gave you an:					
Percent Count					
Advantage	30				
Disadvantage 0.0% 0					
Neither	25.0%	10			
Total 100.0% 40					

What is your current annual salary, before taxes?				
	Percent	Count		
Less than \$20,000	10.8%	4		
\$20,000 to \$29,999	10.8%	4		
\$30,000 to \$39,999	32.4%	12		
\$40,000 to \$49,999	16.2%	6		
\$50,000 to \$59,999	18.9%	7		
\$60,000 to \$69,999	8.1%	3		
\$70,000 to \$79,999	2.7%	1		
\$80,000 to \$89,999	0.0%	0		
\$90,000 to \$99,999	0.0%	0		
\$100,000 or more	0.0%	0		
Total	100.0%	37		

Which statement best describes your current position?					
	Percent	Count			
Employment with definite long-term potential	42.5%	17			
Employment with possible long- term potential	42.5%	17			
Employment primarily to earn money	5.0%	2			
Temporary employment while I look for something more suitable	10.0%	4			
Temporary position that will last only for a limited time	0.0%	0			
Total	100.0%	40			





Section Va: Current Activities - Employed Tables

Indicate your satisfaction with the following aspects of your present position:							
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Count	
Salary/benefits	2.5%	10.0%	17.5%	52.5%	17.5%	40	
Location	0.0%	5.0%	20.0%	30.0%	45.0%	40	
Opportunity to use your qualifications	2.5%	7.5%	10.0%	40.0%	40.0%	40	
Opportunity to advance	2.5%	17.5%	22.5%	40.0%	17.5%	40	
Prestige/recognition	2.5%	7.5%	37.5%	30.0%	22.5%	40	
Interest/challenge of work	2.6%	7.7%	10.3%	56.4%	23.1%	39	
Working conditions	0.0%	7.5%	10.0%	52.5%	30.0%	40	
Opportunity to learn	0.0%	2.5%	17.5%	45.0%	35.0%	40	

Is your position challenging?				
Percent Count				
Yes	82.1%	32		
No	17.9%	7		
Total	100.0%	39		

Is a Bachelor's degree required for your current position?				
Percent Count				
Yes	52.5%	21		
No, but helpful	37.5%	15		
No, irrelevant	10.0%	4		
Total	100.0%	40		



Section Vb: Current Activities - Continuing Education Tables

What degree are you currently pursuing?					
	Percent Count				
M.A./M.S.	50.0%	10			
M.B.A.	5.0%	1			
M.D.	0.0%	0			
Ph.D.	0.0%	0			
Ed.D.	0.0%	0			
D.V.M.	20.0%	4			
Other	25.0%	5			
Total	100.0%	20			

What sources of financial assistance have supported your graduate study? (select all that apply)						
Percent Count						
Departmental graduate assistance	45.0%	9				
Institutional fellowship/scholarship	15.0%	3				
Non-institutional fellowship/scholarship	10.0%	2				
Full-time employment	15.0%	3				
Part-time employment	30.0%	6				
Loan(s)	45.0%	9				
Other	5.0%	1				

How would you rate the quality of your Kansas State University undergraduate preparation for graduate or professional education?					
Percent Count					
Inadequate	10.0%	2			
Fair	30.0% 6				
Good	45.0%	9			
Excellent	15.0%	3			
Total	100.0%	20			

Section VI: Civic Engagement Tables

In the past 12 months, how often have you participated in the following activities?								
	None	1-2 times	3-5 times	6-10 times	10+ times	2-3 times a week	Daily	Count
Attended plays/dramas	75.4%	21.3%	3.3%	0.0%	0.0%	0.0%	0.0%	61
Attended concerts/recitals	50.8%	27.9%	11.5%	8.2%	1.6%	0.0%	0.0%	61
Attended athletic events	18.3%	28.3%	10.0%	16.7%	21.7%	5.0%	0.0%	60
Visited museums, galleries, zoos, libraries	21.3%	44.3%	19.7%	6.6%	4.9%	3.3%	0.0%	61
Attended lectures	45.0%	20.0%	13.3%	6.7%	1.7%	6.7%	6.7%	60
Performed: music, drama, art	89.7%	8.6%	0.0%	0.0%	0.0%	1.7%	0.0%	58
Traveled to new places	13.3%	25.0%	35.0%	13.3%	11.7%	1.7%	0.0%	60
Gone to the movies	22.4%	25.9%	17.2%	19.0%	15.5%	0.0%	0.0%	58

Have you been a member of a volunteer group devoted to serving members of the community (e.g. scouts, League of Women Voters, hospice, 4-H, religious organizations, hospital volunteer, volunteer coach)?

	Percent	Count
No	37.7%	23
Yes	62.3%	38
Total	100.0%	61

Have you been a member of a community service group (e.g., Kiwanis, Chamber of Commerce, Optimist Club)?

	Percent	Count
No	88.5%	54
Yes	11.5%	7
Total	100.0%	61

To what degree did your undergraduate experiences contribute to your interest and motivation to become involved in community activities?

	Percent	Count
Not at all	27.9%	17
Yes	41.0%	25
Quite a bit	26.2%	16
Very Much	4.9%	3
Total	100.0%	61