



**Question 6 *\*\* required \*\****

**Ethnicity/Race**

- American Indian/Alaskan Native
- Asian or Pacific Islander
- Black, Non-Hispanic
- Hispanic/Spanish/Latin American
- Mexican/Mexican American
- White/Non-Hispanic
- Multiracial
- Other
- I prefer not to respond

**Question 7 *\*\* required \*\****

**What is your age?**

- Under 22
- 22
- 23
- 24-26
- Over 26

**Question 8 *\*\* required \*\****

How many credit hours did you transfer into K-State from another college or university?

	0	1 to 20	21 to 30	31 to 40	41 to 60	61+
<b>8.1</b> A two year college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>8.2</b> Another Kansas 4 year public university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>8.3</b> An out-of-state 4 year public university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>8.4</b> A private 4 year college or university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>8.5</b> Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 9 *\*\* required \*\****

**What is your overall GPA at K-State?**

- less than 2.5
- 2.5 - 2.99
- 3.0 - 3.49
- 3.5 - 4.0
- I prefer not to respond

**Page 3**

**Question 10 *\*\* required \*\****

Students in my major are:

1 - Strongly Disagree | 2 - Disagree | 3 - Neutral | 4 - Agree  
5 - Strongly Agree | 6 - Can't Judge

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	1	2	3	4	5	6
<b>10.1</b> Competitive with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>10.2</b> Career oriented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>10.3</b> Supportive and helpful to each other in meeting the academic demands of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>10.4</b> Interested in a broad range of ideas from many disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>10.5</b> Serious about their studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>10.6</b> Academically honest (do not cheat, plagiarize).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>10.7</b> Find value in working in groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 11** *\*\* required \*\**

In my major:

1 - Strongly Disagree | 2 - Disagree | 3 - Neutral | 4 - Agree  
5 - Strongly Agree | 6 - Can't Judge

	1	2	3	4	5	6
<b>11.1</b> I received high-quality advising.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.2</b> I received support in finding appropriate employment or pursuing graduate study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.3</b> Faculty are accessible for out-of-class assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.4</b> Faculty are effective teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.5</b> Faculty are interested in the personal development of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.6</b> Faculty are interested in the academic and professional development of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.7</b> Faculty introduced students to a broad range of ideas, perspectives, and worldviews.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.8</b> Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 12** *\*\* required \*\**

Students in my major are encouraged to:

1 - Strongly Disagree | 2 - Disagree | 3 - Neutral | 4 - Agree  
5 - Strongly Agree | 6 - Can't Judge

	1	2	3	4	5	6
<b>12.1</b> Become personally acquainted with the department's faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.2</b> Participate in professional interest groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.3</b> Attend professional seminars and colloquia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.4</b> Become familiar with current and emerging technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.5</b> Participate in research or creative projects with faculty or other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 13** *\*\* required \*\**

I found my major to be:

1 - Strongly Disagree | 2 - Disagree | 3 - Neutral | 4 - Agree  
 5 - Strongly Agree | 6 - Can't Judge

	1	2	3	4	5	6
13.1 Characterized by mutual respect between undergraduate majors and professors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.2 Academically stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 14**

Please provide further comments regarding your major(s) or department(s).

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**Page 4**

Indicate below how satisfied you have been with each of the following services during your years at K-State.

**Question 15 *\*\* required \*\****

Please rate your level of satisfaction with the following K-State Services.

1 - Did Not Know About | 2 - Knew About, But Did Not Use  
 3 - Used and was Dissatisfied | 4 - Used and was Satisfied

	1	2	3	4
15.1 Recruitment materials and process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.2 Admissions services and online application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.3 Office of Student Financial Assistance (service)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.4 Office of the Registrar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.5 ISIS and its many applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.6 DARS (Degree Audit Registration System)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>15.7</b> Access to electronic library resources (databases, electronic journals and electronic books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.8</b> Library staff (assistance in research, effectively finding information, learning how to use the Libraries)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.9</b> Library holdings (quality and quantity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.10</b> Library facilities (atmosphere, available seating, hours)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.11</b> Residence hall food service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.12</b> Residence hall facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.13</b> Residence hall services and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.14</b> Scholarship House (Clovie, Smith, Smurthwaite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.15</b> Greek experience (Fraternity/Sorority)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.16</b> K-State Student Union food service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.17</b> Campus Bookstore (service)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.18</b> Union Program Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.19</b> <i>Collegian</i> (campus newspaper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.20</b> Royal Purple Yearbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.21</b> Recreational Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.22</b> Students' Attorney	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.23</b> Career and Employment Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.24</b> Academic Assistant Center (study skills, testing services, tutoring, instruction in Intermediate Algebra, University Experience, PILOTS Program, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.25</b> Educational Supportive Services (ESS) – individualized tutoring, writing skills, academic guidance, and Academic Enrichment course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.26</b> Disability Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.27</b> Non-Traditional Student Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.28</b> McCain Performance Series	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.29</b> Convocations/lectures (e.g., Landon, Lou Douglas, Dorothy Thompson, Departmental)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.30</b> Diversity Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.31</b> Multicultural Student Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.32</b> Office of Student Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.33</b> Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.34</b> Lafene Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.35</b> Parking services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.36</b> Parking facilities (maintenance, appearance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.37</b> Parking availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.38</b> Campus Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.39</b> Center for Child Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.40</b> Alcohol and Other Drug Education Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.41</b> Developing Scholars Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.42</b> Academic and Career Information Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>15.43</b> Women's Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.44</b> McNair Scholars Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.45</b> Healthy Decisions (assists students with identifying sources of support)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Page 5**
**Question 16** *\*\* required \*\**

**As a result of your experience at K-State, how much progress do you feel you have made in each of the following areas?**

1 - None | 2 - Very Little | 3 - Some | 4 - Very Much

	1	2	3	4
<b>16.1</b> Gaining a broad general education about different fields of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.2</b> Developing an understanding and enjoyment of the arts (art, music, drama, and literature)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.3</b> Improving written communications skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.4</b> Ability to speak a second language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.5</b> Becoming aware of different philosophies, cultures, and ways of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.6</b> Improving oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.7</b> Developing your own values and ethical standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.8</b> Understanding the ethical standards of your discipline or profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.9</b> Understanding yourself - your abilities, interests, and personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.10</b> Understanding other people and their abilities, interests, and perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.11</b> Ability to participate as a team member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.12</b> Ability to interact positively with people who are different from you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.13</b> Developing good health habits and physical fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.14</b> Understanding the nature of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.15</b> Understanding new scientific and technical developments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.16</b> Becoming aware of the consequences of new applications in science and technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.17</b> Ability to think critically (analytically and logically)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.18</b> Quantitative thinking - understanding probabilities, proportions, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.19</b> Ability to put ideas together, to see relationships, similarities, and differences between ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.20</b> Ability to learn on your own, pursue ideas, and find information you need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.21</b> Ability to locate and evaluate information sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Page 6**
**Question 17** *\*\* required \*\**

**Universities differ from one another in the extent to which they emphasize various aspects of student development. Think of your experiences at Kansas State University. To what extent was each of the**

following emphasized?

The following scale is rated from 1 (weak emphasis) to 7 (strong emphasis).

1 - Weak Emphasis | 2 - - | 3 - - | 4 - - | 5 - - | 6 - -  
7 - Strong Emphasis

	1	2	3	4	5	6	7
17.1 The development of academic, scholarly, and intellectual qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.2 The development of aesthetic, expressive, and creative qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.3 Being critical, evaluative, and analytical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.4 The development of vocational and occupational competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.5 The personal relevance and practical value of your courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 18** *\*\* required \*\**

The next three ratings refer to relationships among people at Kansas State University. Again, thinking of your own experience, how would you rate these relationships on the following scales?

1 - Sense of Alienation | 2 - - | 3 - - | 4 - - | 5 - - | 6 - -  
7 - Sense of Belonging

	1	2	3	4	5	6	7
18.1 Relationships with other students, student groups, and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 19** *\*\* required \*\**

1 - Remote, Unsympathetic, Unhelpful | 2 - - | 3 - - | 4 - -  
5 - - | 6 - - | 7 - Approachable, Understanding, Helpful

	1	2	3	4	5	6	7
19.1 Relationships with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.2 Relationships with Graduate Teaching Assistants (GTA's)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 20** *\*\* required \*\**

What is your general attitude toward K-State?

- Very Negative  
 Negative  
 Positive  
 Very Positive

**Question 21** *\*\* required \*\**

Would you recommend K-State to others?

- Definitely No  
 Probably No  
 Probably Yes  
 Definitely Yes

**Question 22** *\*\* required \*\**

What were your reasons for choosing your major at K-State?

- Interesting subject  
 Job Demand

- Meaningful contribution to society
- Influence of family
- Influence of friends
- Influence of professor
- Respected positions
- Interest with subject
- High salaries
- Challenge
- Enjoyed courses in the field
- Friends in major

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**Page 7**
**Question 23 \*\* required \*\***

During your years at K-State, how many hours per week, on average, did you spend in the following activities?

	None	1-5	6-10	11-15	16-20	21-30	31+
<b>23.1</b> Internship/Practicum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>23.2</b> On-Campus Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>23.3</b> Off-Campus Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Question 24 \*\* required \*\***

How often did you interact with faculty outside of class time?

- Never
- Rarely
- Occasionally
- Often

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**Page 8**
**Question 25 \*\* required \*\***

Did you officially switch majors while attending K-State?

- No
- Yes, once
- Yes, twice
- Yes, three or more times

**Question 26 \*\* required \*\***

What are your plans after graduation?

- Have a job that will continue after graduation
- Have a job lined up to begin after graduation
- Will begin to look for a job
- Pursue additional undergraduate education
- Will attend graduate school
- Volunteer service(Peace Corps, Americorp, etc.)
- No plans for a job at this time

- Military
- Starting or raising a family
- Other

## Page 9

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Please use the following to comment, in more detail, on your experiences at K-State.

### Question 27

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#### Influences

Please list important influences on you during your time at K-State. These could include individuals (faculty, staff, students, administrators), classes, or out-of-class experiences (organizations, clubs, etc.).

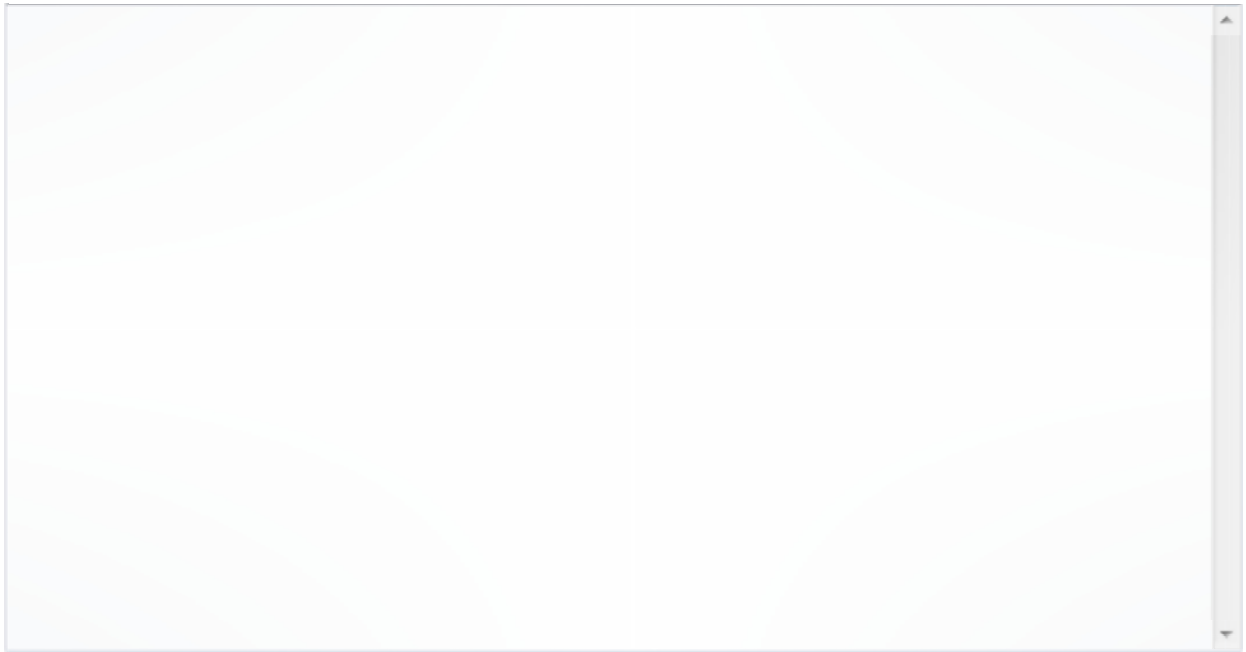
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### Question 28

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#### Suggestions

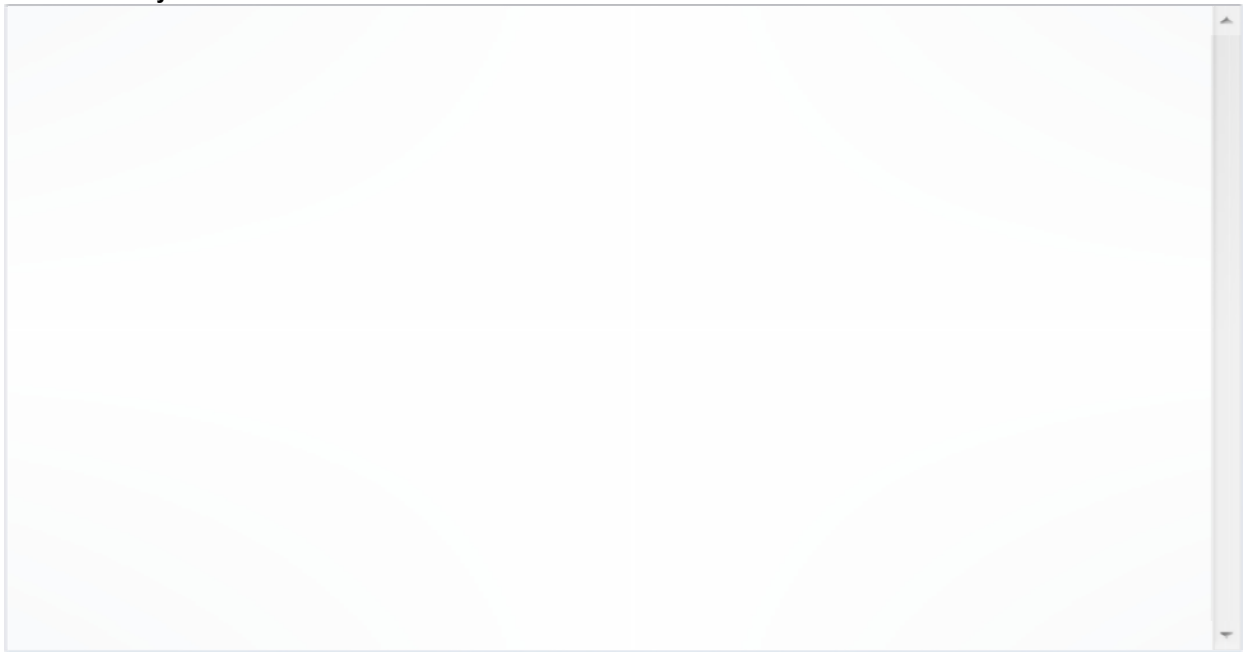
Use the space below to suggest improvements that you think K-State should make.



Characters Remaining: 2000

**Question 29**

**Please add any other comments below.**



Characters Remaining: 2000

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**Closing Message**

Thank you for completing the survey. If you would like to enter a drawing to win one of many **FABULOUS PRIZES**, click [here](#) to enter your contact information. Once again, the contact information you enter will not be traceable to any of your responses.

- End of Survey -

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