

Senior Survey  
 Kansas State University 2002/2003  
 Manhattan Campus Totals

**I. Descriptive Information**

	Number Sent	Number	Percent
Responses	n=1,652	377	22.8%

**II. Evaluation of Undergraduate Programs: Outcomes**

Type of Breadth	Number	% of 2 High Scores*
<b>Development of Academic Skills</b>		
<b>A. Writing</b>	253	67.3%
<b>B. Computer Lit.</b>	274	72.9%
<b>C. Quant. Skills</b>	224	59.5%
<b>D. Crit. Thinking</b>	282	75.4%
<b>E. Problem Solving</b>	307	81.7%
<b>F. Independent Learning</b>	330	87.8%
<b>Gaining Educational Breadth</b>		
<b>A. General</b>	278	74.7%
<b>B Science:</b>		
(Nature of)	129	61%
(New Developments)	213	56.7%
(Consequences)	186	48.8%
<b>C. Humanities (Enjoy Lit)</b>	130	34.6%
<b>D. Fine Arts (Apprec. Art etc.)</b>	145	38.5%
<b>E. Social Sciences (Aware Cult. Diff.)</b>	227	60.4%
<b>F. Personal / Social Development:</b>		
1. Personal Values	279	74.4%
2. Self-understanding	315	83.8%
3. Interpersonal Development:		
(Understanding Others)	309	82.4%
(Team Member)	287	76.1%
4. Health (Health, Fitness)	177	47.1%

\* This represents the percent of individuals making positive responses.

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**III. Evaluation of Undergraduate Programs**

<b>Characteristics of Major Field</b>	<b>Number</b>	<b>% of 2 High Scores*</b>
<b>A. Students</b>		
1. Competitive	218	51.9%
2. Career oriented	324	77.1%
3. Supportive	340	81.0%
4. Interested in broad range of ideas	237	56.4%
5. Serious about studies	282	67.1%
6. Academic honesty	332	79.0%
<b>B. Faculty</b>		
1. Accessible	334	79.5%
2. Knowledgeable	398	94.8%
3. Good teachers	334	79.5%
4. Interested in students	334	79.5%
5. Listen to students	298	70.9%
6. Relations with students (over all)	239	63.7%
<b>C. Department Support</b>		
1. Assist in placement	197	46.9%
2. Encourage personal acquaintance with faculty	286	68.1%
3. Encourage participation in professional groups	228	54.3%
4. Encourage attendance at seminars/colloquia	208	49.5%
5. Encourage familiarity with modern equipment	327	77.9%
6. Encourage participation in research projects	247	58.8%
<b>D. Environment</b>		
1. Mutual respect: Students and professors	325	77.4%
2. Stimulating	341	81.2%
<b>E. Characteristics of Advising</b>		
1. Good advising/major	287	68.3%
<b>F. KSU Environment</b>		
1. Develop academic scholarly quality	155	41.4%
2. Develop esthetic creative quality	87	23.2%
3. Develop critical analytical quality	158	42.4%
4. Develop occupational competence	128	34.3%
5. Practical value of courses	127	33.9%

\* This represents the percent of individuals making positive responses.