

**Kansas State University  
One-Year Alumni Survey  
University Totals**

**I. Descriptive Information**

	Number Sent	Number	Percent
<b>Majors Responding</b>	<b>1397</b>	<b>575</b>	<b>41.2%</b>

<b>Gender:</b>		Number	Percent
Male	<b>n = 564</b>	253	44.9%
Female		311	55.1%

<b>Age of Respondent</b>	<b>n = 554</b>		
Under 30		375	67.7%
30-35		166	30.0%
36+		13	2.3%

<b>Racial/Ethnic Groups</b>	<b>n = 571</b>		
Am. Indian/Alaskan		7	1.2%
Asian or Pacific Islander		3	0.5%
Black, African American		1	0.2%
Hispanic/Spanish Am./Latin American		4	0.7%
Mexican/Mexican American		7	1.2%
White		547	95.8%

<b>U.S. Citizen</b>	<b>n = 572</b>		
Yes		557	97.5%
No		15	2.6%

<b>Transfer Credit to KSU</b>	<b>n = 558</b>		
Yes		387	69.4%
No		171	30.6%

	<b>Number of Credits</b>				
	<b>&lt;21</b>	<b>21-30</b>	<b>31-40</b>	<b>41-60</b>	<b>61+</b>
KS 4 yr Public	38	6	3	3	0
Other 4 Yr Public	11	7	1	2	0
4 Yr Private	11	8	4	2	0
Community College	174	40	27	29	0
Other	11	0	0	1	0

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**KSU: Choice/Satisfaction**

	n = 571	Number	Percent
<b>A. If you could start college over, would you still choose KSU?</b>			
Definitely Yes		461	80.7%
Probably Yes		83	14.5%
Uncertain		7	1.2%
Probably No		10	1.8%
Definitely No		10	1.8%

<b>B. When I first applied, K-State was my:</b>	n = 571		
First Choice		518	90.7%
Second Choice		29	5.1%
Third Choice		14	2.5%

**Employment Experiences**

<b>A Employment Status</b>	n = 558		
Not employed (outside home)		12	2.2%
Graduate/Professional School		49	8.8%
Both Employed and Graduate School		59	10.6%
Employed Part-Time		7	1.3%
Employed Full-Time (35 hours/wk)		428	76.7%
Other		3	0.5%

<b>B. If not employed outside the home, why not?</b>	n = 35		
Chose to be a full-time homemaker		3	8.6%
Didn't desire employment now		5	14.3%
Laid off by employer		1	2.9%
Quit to seek other employment		2	5.7%
Job search confined to a specific city/region		5	14.3%
Matched opportunities with those of spouse		5	14.3%
Unable to find employment		0	0.0%
Having/expecting a child		6	17.1%
Other		8	22.9%

<b>C. First job since graduation?</b>	n = 571		
Yes		365	63.9%
No		206	36.1%

	n = 364	Number	Percent
<b>D. Salary</b>			
Less than \$20,000		18	4.9%
\$20,000-29,999		106	29.1%
\$30,000 or more		240	65.9%

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<b>E. Location of First Position</b>	<b>n = 304</b>		
Kansas	116		38.2%
Arizona	4		1.3%
Arkansas	2		0.7%
California	5		1.6%
Colorado	20		6.6%
Connecticut	1		0.3%
Florida	3		1.0%
Georgia	3		1.0%
Idaho	1		0.3%
Illinois	5		1.6%
Iowa	5		1.6%
Maryland	2		0.7%
Michigan	2		0.7%
Minnesota	6		2.0%
Missouri	66		21.7%
Montana	1		0.3%
Nebraska	10		3.3%
New Jersey	1		0.3%
New Mexico	3		1.0%
New York	1		0.3%
Nevada	1		0.3%
Ohio	2		0.7%
Oklahoma	6		2.0%
Tennessee	4		1.3%
Texas	32		10.5%
Virginia	1		0.3%
Washington	4		1.3%
Wisconsin	2		0.7%
Wyoming	1		0.3%
Netherlands	1		0.3%
Guajira	1		0.3%

<b>F. How did you learn of job?</b>	<b>n = 511</b>	<b>Number</b>	<b>Percent</b>
Professor/advisor		29	5.7%
Relative/friend		96	18.8%
College internship		46	9.0%
Government employment listing		5	1.0%
Employment agency		14	2.7%
Newspaper ad		44	8.6%
Worked previously for employer		31	6.1%
Applied without knowledge of opening		40	7.8%
KSU Career & Employment Services		116	22.7%
Other		90	17.6%

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<b>G. How close is current job to one you aspired to prior to graduation?</b>	<b>n = 493</b>		
Very close	250	50.7%	
Fairly close	162	32.9%	
Not very close	58	11.8%	
Far apart	23	4.7%	

<b>H. Is a B.S./B.A. required for your current job?</b>	<b>n = 508</b>		
Yes	390	76.8%	
No, but helpful	100	19.7%	
No, irrelevant	18	3.5%	

**Graduate/Professional School Experiences**

<b>A. Prof School in which enrolled:</b>	<b>n = 109</b>		
Kansas State University	40	36.7%	
KU Med	10	9.2%	
American College	1	0.9%	
Arizona State University	2	1.8%	
Baker University	2	1.8%	
Bowling Green State University	1	0.9%	
CFA Designation through AIMR	1	0.9%	
Emporia State	4	3.7%	
Fort Hays State	1	0.9%	
Iowa State	2	1.8%	

	<b>Number</b>	<b>Percent</b>
<b>A. Prof School in which enrolled: (cont)</b>		
MANU	1	0.9%
Marquette	1	0.9%
Microsoft Training School	1	0.9%
Mid America Nazarene University	2	1.8%
Midwestern Baptist Theological Seminar	2	1.8%
Midwestern Univeristy	1	0.9%
Ohio University	1	0.9%
Oklahoma State University	1	0.9%
Ottawa University @ Kansas City	1	0.9%
Rockhurst	2	1.8%
SBU	1	0.9%
So. Illinois Univ. Edwardsville	1	0.9%

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St. Mary's College	1	0.9%
Stanford University	1	0.9%
Texas Woman's University	2	1.8%
The Art Institute of Colorado	1	0.9%
Trinity Evan. Divinity Sschool	1	0.9%
U. of Iowa and Iowa State	1	0.9%
Univ. of Phoenix	2	1.8%
Univ. of Washington	1	0.9%
University of Colorado	2	1.8%
University of Dallas	1	0.9%
University of Houston Optometry School	1	0.9%
University of Ill. At Urbana-Champaign	1	0.9%
University of Iowa	1	0.9%
University of Missouri KC	3	2.8%
University of Virginia	1	0.9%
University of Wisconsin-Stout	1	0.9%
UMKC School of Dentistry	1	0.9%
Washburn University	2	1.8%
Webster University	1	0.9%
Western Illinois University	1	0.9%
Wichita State	4	3.7%

**B. Degree Currently Pursuing**

**n = 61**

MS, MA	56	91.8%
PhD	1	1.6%
1st Professional (DVW, MD, JD, DDS)	4	6.6%

**C. Highest Degree plan to complete**

	Number	Percent
M.S./M.A.	55	57.3%
Ph.D.	7	7.3%
1st Professional (DVW, MD, JD, DDS)	34	35.4%

**II. Evaluation of Undergraduate Programs: Outcomes**

Type of Breadth	Number	% 2 Hi Categories *
<b>Development of Academic Skills</b>		
<b>n = 571</b>		
<b>A. Problem Solving</b>	524	91.8%
<b>B. Independence</b>	513	89.8%

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**Gaining Educational Breadth**

**A. General:**

Knowledge to enrich	501	87.7%
Intellectual curiosity	526	92.1%
Opposing views	472	82.7%

**B. Social Science:**

Aware of world issues	351	61.5%
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\* This represents the percent of individuals making positive responses.

	Number	% 2 Hi Categories *
<b>C. Personal/Social Development</b>		
<b>1. Personal values</b>	448	78.5%
<b>2. Self-understanding</b>	489	85.6%
<b>3. Interpersonal Development:</b>		
Friendships	506	88.6%
Group skills	522	91.4%
Racial/ethnic interaction	445	77.9%
<b>4. Health:</b>		
Mental/Physical Health	384	67.3%
<b>5. Use of Leisure:</b>		
Leisure activities	398	69.7%
Organizing time	504	88.3%
<b>6. Family Enhancement:</b>		
Family Life	393	68.8%
Handling consumer issues/finance	398	69.7%
<b>D. Community Participation:</b>		
Volunteer Organizations	329	57.6%

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**Major Field/Specialization**

**A. Major Field**

	<b>n = 571</b>	<b>Number</b>	<b>Percent</b>
<b>1. Choose same 1st major?</b>			
Definitely yes		284	49.7%
Probably yes		134	23.5%
Uncertain		60	10.5%
Probably no		46	8.1%
Definitely no		0	0.0%

	<b>n = 571</b>	<b>Number</b>	<b>% 2 Hi Categories *</b>
<b>2. Gaining Specialized Knowledge</b>		555	97.2%
<b>3. Technical Skills</b>		538	94.2%

\* This represents the percent of individuals making positive responses.

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**B. Employment**

**1. What best describes your current position?**

	<b>Number</b>	<b>Percent</b>
Employed with definite long-term potential	275	54.1%
Employed with possible long-term potential	181	35.6%
Employed to earn money - no other advantages	25	4.9%
Temporarily employed while looking for something more suitable	12	2.4%
Temporary position which will last for a limited time	14	2.8%

**2. Job satisfaction with current position** **n = 508**

Salary/Benefits	428	75.0%
Location	477	83.5%
Opportunity to use qualifications	483	84.6%
Opportunity to advance	412	72.2%
Prestige/recognition	392	68.7%
Interesting/challenging work	488	85.5%
Working conditions	487	85.3%
Opportunity to learn	504	88.3%

**3. Relation of current position to undergrad field of study**

Highly related	324	56.7%
Moderately related	108	18.9%
Slightly related	50	8.8%
Not related	28	4.9%

**4. If not related, why not?** **n = 92**

Couldn't find job closely related to major	9	9.8%
Major has no direct connection with employment opportunities	8	8.7%
Confined search to a specific region	9	9.8%
Search limited to match opportunity with those of spouse	1	1.1%
Developed new career interests after college	14	15.2%
Jobs in field did not pay well	5	5.4%
Jobs in field offered little opportunity for advancement	0	0.0%
Found exceptional opportunity in unrelated field	28	30.4%
Other	17	18.5%

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	<b>Number</b>	<b>Percent</b>
<b>5. Search was initiated:</b>	<b>n = 509</b>	
More than 1 year prior to graduation	101	19.8%
Nine months to 1 year prior to graduation	115	22.6%
Six to eight months prior to graduation	104	20.4%
Three to five months prior to graduation	94	18.5%
One to two months prior to graduation	31	6.1%
At graduation time	36	7.1%
<b>6. Length to find job?</b>	<b>n = 506</b>	
Prior to leaving college	265	52.4%
Less than 1 month	58	11.5%
One to three months	81	16.0%
Four to six months	35	6.9%
Seven or more months	66	13.0%
<b>7. How difficult was it for you to find employment?</b>	<b>n = 510</b>	
Very difficult	16	3.1%
Fairly difficult	94	18.4%
Fairly easy	206	40.4%
Very easy	194	38.0%
<b>8. Number of interviews before accepting current position:</b>	<b>n = 489</b>	
Zero to one	130	26.6%
Two to five	178	36.4%
Six to nine	64	13.1%
Ten to fourteen	83	17.0%
Fifteen to nineteen	4	0.8%
Twenty or more	30	6.1%
<b>9. KSU preparation for position</b>		
Inadequate	14	2.5%
Fair	157	27.5%
Good	235	41.2%
Excellent	93	16.3%
<b>10. Compared to employees from other institutions, was KSU prep:</b>	<b>n = 501</b>	
An advantage	286	57.1%
Neither advantage nor disadvantage	207	41.3%
A disadvantage	8	1.6%

**Graduate/Professional School Experience**

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	<b>Number</b>	<b>Percent</b>
<b>1. Was undergrad major related to grad program?</b>	<b>n = 110</b>	
Directly related	70	63.6%
Somewhat related	33	30.0%
Not related	7	6.4%
<b>2. Was this grad/professional program your first choice?</b>	<b>n = 110</b>	
Yes	91	82.7%
No, was accepted but couldn't afford to attend 1st choice	3	2.7%
No, wasn't accepted	2	1.8%
No, didn't attend because needed to match plans with spouse	1	0.9%
Other	6	5.5%
<b>3. Quality of undergrad preparation for graduate/professional education:</b>		
Excellent	40	38.1%
Good	51	48.6%
Fair	12	11.4%
Inadequate	2	1.9%
N.A. Graduate program is not related	0	0.0%

**III. Evaluation of Undergraduate Programs: Process and Environment**

	<b>Number</b>	<b>% Satisfied</b>
<b>Characteristics of Advising</b>	<b>n = 571</b>	
A. Access to advising	484	84.8%
B. Course/program assistance	468	82.0%
C. Career/graduation information	447	78.3%
D. Poor advising required longer enrollment	492	86.2%

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<b>Curriculum Recommendations</b>	<b>Number</b>	<b>% More</b>	<b>% Less</b>
1. Writing	571	34.0%	2.5%
2. Oral communication	571	48.0%	0.5%
3. Math skills	571	4.2%	6.7%
4. Computer skills	571	68.5%	0.4%
5. Problem solving skills	571	46.4%	0.4%
6. Thinking/reasoning	571	44.7%	0.4%
7. Interpersonal skills	571	38.4%	1.2%
8. Background, natural science	571	9.1%	16.3%
9. Background, social science	571	14.2%	9.6%
10. Background, humans/arts	571	18.2%	16.3%
11. Theory in major	571	18.9%	13.7%
12. Applications in major	571	61.6%	0.2%

**Most Important Objectives of KSU Undergraduate Programs**

<b>Objective</b>	<b>Letter</b>	<b>Number</b>	<b>KSU Rank *</b>
Gain knowledge/career skills	B	336	1
Increase knowledge in academic field	A	225	2
Develop skills/group participation	C	210	3
Think clearly/find solutions	I	159	4
Knowledge for personal enrichment	D	116	5
Becoming independent/self-reliant	E	109	6
Working effectively with people from other race/eth backgrounds	S	75	7
Increasing intellectual curiosity	M	66	8
Aware world issues/problems	F	63	9

\* Determined by counting the number of times the answer was chosen as one of the respondent's "three most important"