

COLLEGE OF ARTS AND SCIENCES
COURSE AND CURRICULUM CHANGES

to be considered at the College faculty meeting

November 4, 2004

Bluemont Rm. 101

4:00 p.m.

Undergraduate/Graduate

Contact Person: Larry Rodgers
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Please provide the sponsors of a proposed change with any information regarding fiscal or programmatic impact on your department, program or students.

COURSE CHANGES**Department of Arts and Sciences**

ADD: **DAS 333. Origins: Humanity, Life, and the Universe.** (3) An interdisciplinary general education course that conveys to undergraduates, at a non-technical level, how scholars in the sciences and humanities look at some of the deepest questions that mankind can ask. How did the Universe begin? How did life begin? What about humans and human culture?

RATIONALE: This class is taught by faculty from Biology, English, Entomology, Geology, History, Philosophy, and Physics. Faculty from Physics will focus on origins of the expanding Universe. Faculty from Geology will talk about formation of planets and the Earth scientific methods for estimating the age of the Earth, and the fossil record. Faculty from Biology and Entomology will focus on Living systems (e.g. what evidence is there for modification with descent, and how do humans vary biologically from other animals). Faculty from English, History, and Philosophy will emphasize the human perspective. All faculty involved will deal with the overarching issues including "what is science?", facts, theories, models, proofs, and truth. With its interdisciplinary approach, this course will move towards solving a crucial educational problem: most students at Kansas State have limited opportunity to study the major humanistic or scientific issues connected to questions of origins, and are thus unable to meaningfully engage in one of the great debates of our time.

EFFECTIVE DATE: Fall 2005

Department of English

ADD: **ENGL 335. Film.** (3) I, II. Study of film as genre from historical beginnings through classic Hollywood to contemporary cinema. Emphasis on form and critical analysis. Pr.: ENGL 125 or 200.

RATIONALE: Movies are a dominant form of narrative in contemporary culture. As an independent genre, they merit the same level of critical analysis that literary scholars have long applied to plays, novels, stories, and poems. This course will rectify an omission in the department's genre courses. ("335: Film" will thus join "320: The Short Story," "330: The Novel," "340: Poetry," and "345: Drama"). This course will be an introduction to the genre and its analysis. It will teach students to analyze films from a variety of historical periods and a variety of film styles, and will introduce students to basic concepts and terminology of film theory. It will not teach production, acting, or screenwriting.

EFFECTIVE DATE: Spring 2006

CHANGE: ~~◆ENGL 420. Literature and Film. (3) I, II. Emphasizes such matters as the turning of a story, novel, play into film; the handling of point of view; the interrelating of techniques between fiction and film; and the comparing of the forms of fiction and film. Pr.: ENGL 125 or 200.~~

TO: ~~◆ENGL 420. Topics in Film. (3) I, II. Selected studies in film analysis. Repeatable once with change of topic. Pr.: ENGL 125 or 200.~~

RATIONALE: Movies are a dominant form of narrative in contemporary culture. They are an independent genre, worthy of the same level of critical analysis that literary scholars have long applied to plays, novels, stories, and poems. This course was originally created when Film Studies was a less mature field. As the field has grown, developing its own schools of theory, this course has also modified: moving from a course dependent on cinematic adaptation to a course that addresses a variety of topics in film, for example "Theory and Practice of Adaptation" or "Gender Roles and Action Films." The change in course name and description allows our catalog to reflect contemporary changes in the discipline. This class will not offer an overview of the genre, but will delve deeply into a specific topic. English 420 will continue to teach cinematic analysis in the style of literary criticism. It will not teach production or acting or screenwriting.

EFFECTIVE DATE: Spring 2006

CHANGE: ~~**ENGL 485. Introduction to History and Theory of Composition and Rhetoric.** (3) I, II. Introduction to primary issues and representative writers on rhetoric from ancient Greece and Rome to the present.~~

~~Emphasizes the relationship of such material to writing instruction in Western civilization. Pr.: ENGL 125 or 200.~~

TO: **ENGL 485. Topics in Rhetoric and Literacy.** (3) I, II. Content may emphasize visual rhetoric and literacy, literacy theory, and persuasion, and how such topics are understood in particular contexts and cultures. Repeatable once with change in topic. Pr.: ENGL 125 or 200.

RATIONALE: Meets new national assessment standards for secondary education.

EFFECTIVE DATE: Upon approval

Department of History

ADD: **HIST 331. Introduction to Japan.** (3) Survey of the history, society, politics, and culture of Japan from prehistoric times to the present day.

RATIONALE: This course is intended to serve the needs of the new interdisciplinary minor in East Asian Studies now being constructed with the assistance of a Title VIA grant awarded by the U.S. Department of Education. It is one of two courses that will serve as foundational or gateway courses for the minor (the other, currently under development, will be "Introduction to Chin"). Inclusion of both courses in the curriculum was specifically stipulated by the Department of Education. Within the History major, it will count as an any-level elective.

EFFECTIVE DATE: Spring 2006

ADD: **HIST 504. Intellectual History of Early China.** (3) In alternate years. Introduction to the development of Chinese thought during the period from about 1200 BC to 100 BC, with emphasis on the foundational ideas of Confucianism, Daoism, and Legalism and their incorporation within the emerging imperial order. Pr.: Sophomore standing.

RATIONALE: This course will serve the needs of the new interdisciplinary minor in East Asian Studies that is now being constructed with a Title VIA grant from the U.S. Department of Education. The course will add a significant new component to the university's range of course offerings on East Asian, and, will also fill a serious gap in current upper-division offerings in History by adding a non-Western, pre-1800 course for the major.

EFFECTIVE DATE: Fall 2005

Department of Philosophy

CHANGE: **~~PHILO 330. Ethical Theories.~~** (3) I. ~~Central issues in ethical theory, with emphasis on recent developments in moral philosophy or classical formulations of ethical theories.~~ Pr.: One course in philosophy, major standing, or consent of instructor.

TO: **PHILO 330. Moral and Political Philosophy.** (3) I. Survey of central issues in ethical theory with an emphasis on consequentialism, virtue theory and deontology, along with selected key works in modern social and political philosophy. Pr.: One course in philosophy, major standing, or consent of instructor.

RATIONALE: The new name and course description better reflect the purpose of PHILO 330, which is to prepare students for upper division classes in ethics, social/political philosophy and philosophy of law.

EFFECTIVE DATE: Upon approval

CHANGE: **~~PHILO 525. Social-Political Philosophy.~~** (3) II. ~~Examines influential works in social and political philosophy with a focus on both historical context and contemporary application. Students will read and evaluate primary texts in the main traditions of modern thought, e.g., liberalism, libertarianism, communitarianism, Marxism, and contemporary feminism. Pr.: One course in philosophy (PHILO 330 recommended).~~

TO: **PHILO 525. Social-Political Philosophy.** (3) II. Examines key developments in contemporary political philosophy in such areas as liberalism, libertarianism, communitarianism, Marxism, and feminism, and on topics of special interest where these theories are applied. Pr.: PHILO 125, PHILO 301, or PHILO 330.

RATIONALE: The course description more accurately reflects the content of this course. PHILO 301 and PHILO 330 will include prominent historical works in the main traditions of social and political philosophy, allowing a more contemporary focus in PHILO 525. The prerequisite change reflects the need for topic-specific background to prepare students for contemporary social and political philosophy.

EFFECTIVE DATE: Upon approval

CHANGE: **PHILO 535. Philosophy of Law.** (3) I. Philosophical issues arising in the legal context, issues such as the nature of legal reasoning, the nature and scope of constitutional protections, the justifications of punishment, affirmative action, and civil disobedience. Pr.: One course in philosophy (PHILO 330 recommended).

TO: **PHILO 535. Philosophy of Law.** (3) I. Philosophical issues arising in the legal context, issues such as the nature of legal reasoning, the nature and scope of constitutional protections, the justifications of punishment, affirmative action, and civil disobedience. Pr.: One course in philosophy (PHILO 135, PHILO 160, or PHILO 330 recommended).

RATIONALE: The addition of PHILO 135 and PHILO 160 as alternative recommended courses reflects the fact that they are good preparation for this course.

EFFECTIVE DATE: Upon approval

CHANGE: **PHILO 585. History of Ethics.** (3) I or II in alternate years. ~~Examines major traditions in the history of moral philosophy. Figures may include Plato, Aristotle, Aquinas, Hume, Kant, Mill, Nietzsche. Pr.: One course in philosophy (PHILO 330 recommended).~~

TO: **PHILO 585. Ethics.** (3) I or II. Examines key developments in moral philosophy. May focus on issues in metaethics, ethical theory, or history of ethics. Pr.: PHILO 330.

RATIONALE: Currently, the content of this course is confined to history of ethics, which has meant that many important topics in ethics can only be offered in 660 (Advanced Ethics). We have found that undergraduates taking 660 are not prepared for graduate-level work. Changing this course description will allow the department to offer instruction in both contemporary and historical issues in ethics at the 500-level. This will give interested majors a stronger background in moral philosophy, and improve their preparation for work in 660 or for graduate school. In combination with 330, 585 will provide majors with a solid grounding in the major traditions in moral philosophy as well as exposure to contemporary work in the field. Pr.: PHILO 330 offers required background for this class.

EFFECTIVE DATE: Upon approval

ADD: **PHILO 646. Philosophy of Physics.** (3) This course offers an exploration of the conceptual foundations of modern physics, including topics from relativistic space-time theories, quantum mechanics and gauge theories, and related topics in the philosophy of science, including the nature of physical laws, reduction, the measurement problem and non-locality. Pr.: Two courses in philosophy.

RATIONALE: (i) This course offers diversity in content for our students in an area in which majors have excelled in recent years (including a few top-ten placement) and in which our faculty has clear strengths;
(ii) The class conforms to the commitment that the philosophy department made to the recently created (and funded by the "targeted excellence" program) "Center for the Understanding of Origins." This course is one of the main humanities components of the planned graduate certificate that the center will propose in the near future.

EFFECTIVE DATE: Fall 2005

ADD: **PHILO 647. Philosophy of Biology.** (3) This course will introduce a range of topics in the philosophy of biology, including: the conceptual foundations of evolutionary theory, interpretations of fitness and selection, group selection, definitions of species, epistemological problems in phylogenetic inference, design arguments, explanation in biological sciences and reliable modeling in ecology and evolutionary biology. Pr.: Two courses in philosophy.

RATIONALE: (i) This course offers diversity in content for our students in an area in which majors have excelled in recent years (including a few top-ten placement) and in which our faculty has clear strengths;
(ii) The class conforms to the commitment that the philosophy department made to the recently created (and funded by the “targeted excellence” program) “Center for the Understanding of Origins.” This course is one of the main humanities components of the planned graduate certificate that the center will propose in the near future.

EFFECTIVE DATE: Fall 2005

ADD: **PHILO 648. Philosophy and the Origins of Ancient Science.** (3) Examination of the development of ancient science, with special attention paid to the interrelationship in antiquity of philosophical and scientific accounts of the world. Topics will include developments in mathematics, optics, astronomy, mechanics, and medicine, among others. Pr.: Two courses in philosophy.

RATIONALE: (i) This course offers diversity in content for our students in an area in which majors have excelled in recent years (including a few top-ten placements) and in which our faculty has clear strengths.
(ii) The class conforms to the commitment that the philosophy department made to the recently created (and funded by the “targeted excellence” program) “Center for the Understanding of Origins.” This course is one of the main humanities components of the planned graduate certificate that the center will propose in the near future.

EFFECTIVE DATE: Fall 2005

CURRICULUM CHANGES**Department of Philosophy**

(page 136, undergraduate catalog)

CHANGE:**TO:****Core curriculum**

All philosophy majors must take the following six courses:

PHILO 300	History of Ancient Philosophy
PHILO 301	History of Modern Philosophy
PHILO 305	Philosophical Methods and Perspectives
PHILO 320	Symbolic Logic I
PHILO 330	Ethical Theories
PHILO 340	Theories of Knowledge and Reality

Core curriculum

All philosophy majors must take the following six courses:

PHILO 300	History of Ancient Philosophy
PHILO 301	History of Modern Philosophy
PHILO 320	Symbolic Logic I
PHILO 330	Ethical Theories
PHILO 340	Theories of Knowledge and Reality

RATIONALE: We have found that the *methodological* components of this class are routinely taught in most core classes (PHILO 300, 301, 330 and 340). Also, with the addition of PHILO 340 to the core four years ago and the recent changes in PHILO 330, the major *philosophical perspectives* are covered in these two courses.

EFFECTIVE DATE: Upon approval

Department of Philosophy

(page 136, undergraduate catalog)

CHANGE:

Pre-law options
(B.A. or B.S.)
While no one major...the model for legal training.”

The Department of Philosophy offers...not require second major.

Single major option

39 hours in philosophy

Core curriculum.	18
PHILO 525.	3
PHILO 535.	3
2 courses from PHILO 365, PHILO 370, PHILO 380, PHILO 585, PHILO 595, PHILO 650, PHILO 660, PHILO 665, PHILO 670, PHILO 675.	6
3 philosophy electives (two of them at the 500 level or above).	9
	39

Double major option

30 hours in philosophy plus a second major.

Core curriculum.	18
PHILO 525.	3
PHILO 535.	3
1 course from PHILO 585, PHILO 595, PHILO 650, PHILO 660, PHILO 670, PHILO 675.	3
1 philosophy elective (at the 500 level or above). ...	3
	30

Additional requirement: Completion of another major in a department in the College of Arts and Sciences.

TO:

Pre-law options
(B.A. or B.S.)
While no one major...the model for legal training.”

The Department of Philosophy offers...not require second major.

Single major option

39 hours in philosophy

Core curriculum.	15
PHILO 525.	3
PHILO 535.	3
2 courses from PHILO 365, PHILO 370, PHILO 380, PHILO 585, PHILO 595, PHILO 650, PHILO 660, PHILO 665, PHILO 670, PHILO 675.	6
4 philosophy electives (two of them at the 500 level or above).	12
	39

Double major option

30 hours in philosophy plus a second major.

Core curriculum.	15
PHILO 525.	3
PHILO 535.	3
1 course from PHILO 585, PHILO 595, PHILO 650, PHILO 660, PHILO 670, PHILO 675.	3
2 philosophy electives (one of them at the 500 level or above).	3
	30

Additional requirement: Completion of another major in a department in the College of Arts and Sciences.

RATIONALE: Adjusts these options to the reduced (15 hour) core by adding an elective to each.

EFFECTIVE DATE: Upon approval

Department of Philosophy

(page 136, undergraduate catalog)

CHANGE:

Interdisciplinary option

(B.A. or B.S.)

30 hours in philosophy plus second major

This option is for students...must be approved by this advisor.

Philosophy course requirements:

Core curriculum.	18
PHILO 680 Problems in Philosophy.	3
3 philosophy electives (2 of them must be at the 500-level or above.	9
	<u>30</u>

Additional requirements:

1. Completion of a second major, as appropriate; student's program must be approved by a faculty-advisor in the Department of Philosophy.
2. PHILO 680 Problems in Philosophy must focus on the relationship of philosophy to the student's other major; the student must write a substantial paper on that relationship for this course.

TO:

Interdisciplinary option

(B.A. or B.S.)

30 hours in philosophy plus second major

This option is for students...must be approved by this advisor.

Philosophy course requirements:

Core curriculum.	<u>15</u>
PHILO 680 Problems in Philosophy.	3
4 philosophy electives (2 of them must be at the 500-level or above.	<u>12</u>
	<u>30</u>

Additional requirements:

1. Completion of a second major, as appropriate; student's program must be approved by a faculty-advisor in the Department of Philosophy.
2. PHILO 680 Problems in Philosophy must focus on the relationship of philosophy to the student's other major; the student must write a substantial paper on that relationship for this course.

RATIONALE: Adjusts this option to the reduced (15 hour) core by adding an elective.

EFFECTIVE DATE: Upon approval

Department of Philosophy

(page 136, undergraduate catalog)

CHANGE:

Philosophy/pre-business
(B.A. or B.S.)
30 hours in philosophy

The pre-business option is for students who plan to do further work leading to a master's in business administration.

Core curriculum.	18
PHILO 525 or 535.	3
PHILO 665.	3
2 philosophy electives (1 of them at the 300 level or above, and one of them at the 500 level or above.	6
	<u>30</u>

Students may combine a philosophy/pre-business degree with an undergraduate degree in the College of Business Administration.

TO:

Philosophy/pre-business
(B.A. or B.S.)
30 hours in philosophy

The pre-business option is for students who plan to do further work leading to a master's in business administration.

Core curriculum.	<u>15</u>
PHILO 525 or 535.	3
PHILO 665.	3
3 philosophy electives (2 of them at the 300 level or above, and one of them at the 500 level or above.	<u>9</u>
	<u>30</u>

Students may combine a philosophy/pre-business degree with an undergraduate degree in the College of Business Administration.

RATIONALE: Adjusts this option to the reduced (15 hour) core by adding an elective.

EFFECTIVE DATE: Upon approval.

Department of Philosophy

(page 136, undergraduate catalog)

CHANGE:

Philosophy/pre-ministry
(B.A. only)
33 hours in philosophy

This is a nonsectarian program....by most American schools of theology.

Core curriculum.	18
PHILO 635 or 640.	3
PHILO 615.	3
3 philosophy electives at the 500 level or above	9
	<u>33</u>

Additional requirement: Two courses in which religion is studied, from departments other than philosophy. The Department of Philosophy must approve counting these courses towards completion of the major.

TO:

Philosophy/pre-ministry
(B.A. only)
33 hours in philosophy

This is a nonsectarian program....by most American schools of theology.

Core curriculum.	<u>15</u>
PHILO 635 or 640.	3
PHILO 615.	3
4 philosophy electives (3 at the 500 level or above.	<u>12</u>
	<u>33</u>

Additional requirement: Two courses in which religion is studied, from departments other than philosophy. The Department of Philosophy must approve counting these courses towards completion of the major.

RATIONALE: Adjusts this option to the reduced (15 hour) core by adding an elective.

EFFECTIVE DATE: Upon approval

Department of Philosophy

page 136, undergraduate catalog

CHANGE:

Pre-graduate school option
(B.A. only)
42 hours in philosophy

The option is for students who are mainly interested in doing graduate study in philosophy.

Philosophy course requirements:

Core curriculum.	18
PHILO 620.	3
2 courses from: PHILO 525, PHILO 535, PHILO 570, PHILO 585, PHILO 650, PHILO 660	6
3 courses from: PHILO 510, PHILO 601, PHILO 625, PHILO 635, PHILO 640, PHILO 645, PHILO 655, PHILO 685 (one of them must be PHILO 635 or PHILO 640).	9
2 philosophy electives (one of them at the 500 level or above). Electives can be from groups above.	6
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TO:

Pre-graduate school option
(B.A. or B.S.)
42 hours in philosophy

The option is for students who are mainly interested in doing graduate study in philosophy.

Philosophy course requirements:

Core curriculum.	<u>15</u>
PHILO 620.	<u>3</u>
2 courses from: PHILO 525, PHILO 535, PHILO 570, PHILO 585, PHILO 650, PHILO 660	6
3 courses from: PHILO 510, PHILO 601, PHILO 625, PHILO 635, PHILO 640, PHILO 645, PHILO 655, PHILO 685 (one of them must be PHILO 635 or PHILO 640).	9
3 philosophy electives (two of them at the 500 level or above). Electives can be from groups above.	<u>9</u>
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 42

RATIONALE: Adjusts this option to the reduced (15 hour) core by adding an elective. NOTE: The revised description includes the B.S. addition recently approved by the College of Arts and Sciences.

EFFECTIVE DATE: Upon approval

Department of Philosophy

page 136, undergraduate catalog

CHANGE:

Traditional philosophy option
(B.A. only)
36 hours in philosophy

This option is for students who are interested in a traditional liberal arts course of study or who desire to do graduate study in philosophy.

Philosophy course requirements:

Core curriculum.	18
2 courses from: PHILO 525, PHILO 535, PHILO 570, PHILO 585, PHILO 650, PHILO 660, PHILO 665.	6
2 courses from: PHILO 601, PHILO 615, PHILO 620, PHILO 625, PHILO 635, PHILO 640, PHILO 645, PHILO 655, PHILO 685.	6
2 philosophy electives (one of them at the 500 level or above). Electives can be from groups above.	6
	36

TO:

Standard philosophy option
(B.A. or B.S.)
36 hours in philosophy

This option is for students who are interested in a traditional liberal arts course of study or who desire to do graduate study in philosophy.

Philosophy course requirements:

Core curriculum.	<u>15</u>
2 courses from: PHILO 525, PHILO 535, PHILO 570, PHILO 585, PHILO 650, PHILO 660, PHILO 665.	6
2 courses from: PHILO 601, PHILO 615, PHILO 620, PHILO 625, PHILO 635, PHILO 640, PHILO 645, PHILO 655, PHILO 685.	6
3 philosophy electives (two of them at the 500 level or above). Electives can be from groups above.	<u>9</u>
	36

RATIONALE: Adjusts this option to the reduced (15 hour) core by adding an elective. NOTE: The revised description includes the B.S. addition and the name change recently approved by the College of Arts and Sciences.

EFFECTIVE DATE: Upon approval

Department of Statistics

page 154, undergraduate catalog

CHANGE:**Statistics Minor**

One of: STAT 320, 330, 340, 350, 510

One of: STAT 341, 351, 511

Both: STAT 704, 705

Five additional hours that require statistics as a prerequisite. Courses may be statistics courses or quantitative courses from another department.

TO:**Statistics Minor**

One of: STAT 320, 330, 340, 350, 510

One of: STAT 341, 351, 511

Both: STAT 704, 705

Five additional hours that require statistics as a prerequisite. Courses may be statistics courses or quantitative courses from another department containing substantial statistical content. These courses should be pre-approved by the Department of Statistics.