An Alphabetical List of Scheduled Presentations for #SIDLIT2018

Session Title	Session Abstract	Presenters
A Stronger Kansas: The Nexus Between Online Education and Degree Attainment	According to the Lumina Foundation, "the nation faces an urgent and growing need for talent. To meet that need, many more people must earn college degrees, workforce certificates, industry certifications and other high-quality credentials." In Kansas, only three counties currently have attainment rates above 50 percent, and the state has the lowest percentage of good paying jobs in the nation that don't require a bachelor's degree. The new Get AHEAD returning adult student initiative is helping to enhance the nexus between online higher education, degree attainment, and a stronger Kansas.	Tim Peterson
Adaptive Leadership for Administrators	Adaptive leadership is: "The practice of mobilizing people to tackle tough challenges and thrive" (Heifetz, Linsky, & Grashow, 2009). Problems without easy solutions face us in higher education today. To tackle these problems, all university employees must follow the lead of Heifetz, Linsky, and Grashow in viewing leadership as "a verb, not a job." In this workshop, the presenter will provide a brief overview of adaptive leadership. Then we will work in small groups to identify adaptive challenges we face and discuss how we could use adaptive leadership to bring about positive change.	Julie Galliart
Algorithms and Symbols: Understanding the Language of Human Consumption	This research explores what is gained and what, if anything, is lost in the future of literacy and academia if humans are directed by algorithms. An analogy is made between symbols and algorithms, the former being the front-facing devices requiring no literacy requirement but merely the ability to understand common ensigns, such as shopping carts representing where to pay on a website. However, the force behind the symbols, the algorithms, become more primal when affecting human drives and consumption as has been done to some degree since the beginning of recorded history.	Desiree L. DePriest
Amplifying the Student Voice with FlipGrid	Discussions boards have been a part of many online courses but do they really give the student a voice? This session will include how to create a grid to spark the conversation including: • Present your FlipGrid topic • Using the FlipGrid tools • Connecting with other educators in the FlipGrid community. • Be prepared to have a blast!	Vrenda Pritchard Linda Grossman
Analyzing Third-Party Apps Activated on the Canvas LMS at K-State	The Learning Tools Interoperability (LTI) standard has enabled learning management systems (LMSes) to integrate third-party apps on their respective platforms. This presentation describes research done on the third-party apps activated at Kansas State University during the initial five years of the Canvas LMS's existence and emergent thematic selections year-over-year and what that might say about the university's uses of such apps.	Shalin Hai-Jew
Applying VR and AR to the Online Classroom	Augmented and Virtual Reality has become a hot topic in higher education. Attend a sharing session on how to use these two trends and discuss some of the tools and technologies to create and support online education.	Ed Lovitt
Are You Accessible? Microsoft Office Best Practices	Enjoy a guided tour of Microsoft Office Accessibility features by MOS Master Dawn Monroe. She will share best practices for dealing with graphic images, charts, hyperlinks, colors, tables, and sheet tabs. Utilizing the Accessibility Checker provided by Microsoft will give your documents the final polish to meet audience needs.	Dawn Monroe

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Assessing our Assessments	Using data to request limited resources is the standard operations at FHSU. The Division of Student Affairs assesses numerous technologies, services, and events. However, the collection and sharing of those assessments has been difficult. To improve reporting and strategic planning, the Vice President of the Division created the Planning and Assessment Committee and charged the committee with training and monitoring assessment activities. After assessing the needs of the division, the committee developed two major initiatives. First, a year-end publication titled the Story or Excellence. Second, using Campus Lab's Planning module, all division assessments are formally collected online, must be "related" to the strategic plan, and must include a summary of follow-up actions. To meet the needs of the division, the committee has developed two major initiatives. First, a year-end publication titled the Story or Excellence. Second, using Campus Lab's Planning module, all division assessments are formally collected online, must be "related" to the strategic plan, and must include a summary of follow-up actions. This session will show the process and outcomes of the committees two initiatives.	Dennis King Kenton Olliff
Best Practices for Using Active Learning Classrooms	This session will cover best practices and usage of active learning classrooms. Active Learning Classrooms are teaching and learning spaces that allow faculty to move their course design beyond the lecture. The room design, flexible furniture, writing surfaces, and technology all combine to support faculty in engaging with their students through collaborative learning activities and more participatory use of media. Active Learning Classrooms facilitate diverse sizes and groupings of students, creating a flexible and supportive environment for a class to transition seamlessly between a professor's presentation and facilitated student group work.	Jeff Kosko
Beyond Brainstorming: the art of building better ideas	At the intersection of fun and failure is where the best ideas hide. Join Ben Ward, Instructional Technologist and game designer, in a hands-on, fast-paced session, exploring creativity, play, mindset, and persistence. We will fail fast, move from ideas to actions, and share stories.	Ben Ward
Course Alignment Process in Backward Design	The Instructional Design team at Park University created a tool to facilitate the course development process, called the CLO-ULO-IRA Plan. We start with department-approved Course Learning Outcomes (CLOs), create Unit Learning Outcomes (ULOs) to address the CLOs, and then design learning activities that align with the ULOs. Learning objectives are built on Bloom's Taxonomy. This tool ensures that each learning outcome is leveled appropriately in Bloom's, and is introduced, reinforced, and then assessed with appropriate activities, creating a scaffolded learning experience. It checks the balance of ULOs to CLOs, identify gaps in the alignment, recognize opportunities for scaffolding, and facilitates the application of Universal Design of Learning (UDL) principles. The CLO-ULO-IRA Plan presents the entire structure of the course in a visual representation. This iterative process between the instructional designer and the SME frontloads the design component of development, creating a clear roadmap for a high-quality course. The completed CLO-ULO-IRA Plan is placed in each course for instructors. This process raised the quality of Park University courses and improved the process for collaborative course design. Multiple examples of the process will be demonstrated.	Sharon Gan Mary Burkart
Creating Accessible Video Captions with Amara.	Finding correctly captioned high-quality videos for classroom instruction can be like finding a needle in a haystack. Thankfully, there is a tool for captioning any video. This workshop will introduce you to Amara, a website that enables you to caption any video on the internet, whether you created the original video or not.	Michael Donovan
Defining Seat Time Equivalency for Online Courses	How do you quantify instructional time for online courses? Colby Community College developed best practices to establish a rubric to guide online instructors to ensure courses meet Higher Learning Commission requirements. This session will provide a policy and access to a handbook develop your institutional policy.	Crystal Pounds Brad Bennett
Dialogic Learning: Strategies for Moving Beyond Polemics to Facilitate Richer Learning Interactions	Dialectical processes presuppose that differences are contradictions in which only one perspective must prevail, leading to polemics and polarization. However, dialogic learning finds meaning in the context of difference. Attendees will learn strategies and practical tech-based facilitation solutions for empowering dialogic learning to achieve richer learning outcomes.	David Swisher

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Do You See What I See? Adjunct and Faculty Perceptions of Rigor and Quality	This session will cover variance in perceptions of class quality, rigor, and expectations of student engagement between full-time faculty and adjunct faculty. Along with a literature review, the authors will include a summary of research they conducted at Fort Hays State University in Fall 2017, exploring these differences in perception, and possible factors which lead to these differences. Additional information will be shared including adjunct faculty demographics, long-term goals, beliefs about compensation and recognition, and SWOT-analysis factors.	Nicole Frank Gary Andersen
Document Design for Accessibility, Portability, and Automatic Eyes	Features that can make a document legible, comprehensible and appealing to a typical human eye can baffle and frustrate someone who is visually impaired, and further can hobble or completely evade software designed to present documents accessibly. The same principles underlying such software also underlies automated systems for reading, interpreting and cataloging documents (including search engines). Designing a document so these "automatic eyes" can read it intelligently has the handy side effect of making the document more portable and durable, whether being copied and pasted or converted between formats. This session will examine these document design principles and how to apply them, using examples from Microsoft Word, Google Docs, HTML and PDF.	Saul Epstein
Drawing Decision Trees with Educational Data using RapidMiner Studio	What are decision trees, and how are they used in machine learning (data mining)? This session introduces computer-induced decision trees, their respective parts, how to interpret them, and how to induce them from common datasets (using RapidMiner Studio). This will show how parameters affect the induced decision trees and the levers that may be used to affect instructive decision trees used for predictivity (to anticipate the future based on data-induced patterns) and for as-yet uncaptured future data.	Shalin Hai-Jew
Editing Video Without Adobe or Apple	This session will present a brief overview of Black Magic Design's video editing package, Da Vinci Resolve. This software has evolved into an almost complete package for video editing, color, audio, and visual effects. Best of all, you can get it for free!	Bob Epp
Effective Online Discussions	This session will provide a brief presentation about setting expectations and following best practices in online discussions, and then a discussion on discussions! We'll talk about an array of online tools to spice up the discussion process. Come bring your successes and failures and let's talk about ways to engage students in the learning process.	Laura Widenor
Exploring New Qualitative Data Analytics Features in NVivo 12 Plus	The presentation introduces NVivo 12 Plus, the leading qualitative data analytics software tool on the market, and showcases some of the new features, including cross-tab analysis of qualitative data (textual) and other capabilities. Various analytical sequences will be shown along with highlights of this qualitative data analytics tool.	Shalin Hai-Jew
Flipped Learning in Higher Education: What do Instructors Need?	The content in this session includes the evolving description of flipped learning concepts and how instructors can prepare for the flipped learning environment. The popularity of the flipped classroom in the K-12 learning environment created interest in the higher education community and there have been a growing number of research studies focused on student learning success in the higher education flipped classroom. The transition from traditional instructional approaches to flipped learning requires a different role for the instructor. Discover in this session research that explores higher education instructor skills needed to create a flipped learning environment.	Gail Cullen
Focus on Adjuncts: Tips and Best Practices for Developing an Online Module	Adjuncts do a wonderful job of teaching classes but most of them are unfamiliar with outcomes-based initiatives directly linked to assessment data. Our presentation will showcase the online module we developed and tested with adjuncts from the mass media department at Washburn University. In particular, the presentation will showcase a custom video animation, the information we chose to include and tips on how to ensure the effectiveness of such initiatives.	Maria Stover Kristen Grimmer
From Socrates to Socrative	There are many strategies to increase students active processing in and out of the classroom. One method is to use questions to determine if students are learning the material. The use of questions cannot only help the instructor understand what the students are learning but help the students learn from the testing effect. This presentation will share a journey from a low-tech solution for questioning through multiple audience response systems (ARS) and finally arriving at Socrative. This process was guided by student perceptions and feedback on the various systems.	Charles Foat

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Globally Connected Teaching and Learning: Are You In?	As technologies become more affordable and reliable, so to do the opportunities to connect our students to their counterparts in other countries for meaningful dialogue and learning. This interactive session will expose participants to the fast-developing practice of globally networked learning (GNL), which incorporates elements of several of the conference themes: • Emerging learning technology and practices • Online, blended, and hybrid learning models • Learning environments and spaces • Faculty development and engagement • Emerging good practice	Carine Ullom
Google Photos: An Educator's Guide to Managing Your Photos	Google Photos offers you a free (or low cost) online photo gallery that automatically backs up and organizes your photos and videos. It's a tool available for mobile or desktop users; from which you can find and share your images efficiently and never run out of space. In this session you'll discover how the app automatically creates albums using facial recognition and date/time stamps plus creates stylized images, photo collages and video animations automatically from your photos. Further, from within Google Photos, you can easily share your creations using social media.	Jonathan Bacon
Hang it Up: Seven Approaches for Reducing Cell Phone Distractions in the Classroom	Plenty of research supports the common teacher impression that students who are constantly glancing at their cell phones are not truly able to "multitask." Classroom distractions really do significantly disrupt learning (and teaching) experiences in classrooms. Participants in this session (geared toward high school and college educators) will get a quick review of current research about the effects of cell phone distractions on learning, followed by a practical overview of seven approaches to reduce classroom cell phone distractions. The presenter will examine both the drawbacks and advantages for each of the seven approaches. Participants will leave with a grab bag of ideas to customize their own classroom use.	Valerie Brown-Kuchera
How We Are Assuring Online Course Quality at BCC.	Come and learn how we established a Quality Assurance Team at Butler Community College. View our Educational Technology Scorecard based on OLC endorsed standards and take a look at our process for reviewing courses.	Brandy Diltz Haylee Dass
Inclusive Access to Textbooks for Day One Access in the LMS	What if every student had immediate access to all the learning resources they need, including publishers' textbooks, at the moment they first logged on to your course? And what if they could retain that access for the entire course for a deeply-discounted cost from the publisher? If you implement "Inclusive Access," sometimes called "Day One Access," within your LMS they can do just that. This presentation will provide an in-process status update of MidAmerica Nazarene University's pilot program to enable this technology in all the courses in a new online program in Computer Information Systems. We will be talking about the benefits for faculty and students, as well as some of the integration opportunities with the student information system as well as administrative considerations.	Marty Crossland
Inside Track to State to Kansas' Online Workforce Training	Learn about the state's online learning network linked to thousands of free quality educational opportunities developed by government agencies, universities, professional associations, and other organizations. This session provides an overview of the KS-TRAIN learning management system tracking and learner progress reports, catalog offerings, course provider educational needs, and informative learner feedback that you can use to guide your own online course design.	Tyson Rensch Cindy Higgins
JCCC's Lightboard and Screen Capture software. A Great Combination to Create a Course Introduction Video.	See JCCC's Lightboard recording studio and how teachers can create a video that starts writing on the glass and easily transitions to desktop screen capture for an online course introduction/orientation video. The session will cover an overview of the Lightboard studio setup along with desktop screen capture software vMix and Camtasia.	Paul McCourt
Kansas Accessibility Resources Network: What is it and What Can It Do for You?	Wichita State is launching a state-wide initiative called the Kansas Accessibility Resources Network (KSARN). It will provide an opportunity for Kansas and regional schools to pool their accessibility training resources and vendor information and collaborate with other schools to address challenging accessibility and accommodations needs. This session will introduce KSARN, explain its benefits, and show people how to get involved.	Carolyn Speer John Jones
The Learning Pyramid (a.k.a.The Loch Ness Monster of Education), Learning	This presentation will take a critical look at urban legends and myths in education about teaching and learning, including The Learning Pyramid, Learning Styles, Multitasking, Right-brain/Left-brain, Digital Natives, and	Marcus Childress

Styles and other Urban Legends in Teaching and Learning	Video Games. The presentation will also explore what empirical research has to say about those myths, why they persist and what we can do to avoid passing them on to other educators. Bring an open mind, your sense of humor, and prepare to be challenged about your beliefs in teaching and learning.	
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Let's Take A Look Inside Discussion Boards	This research examined the nature of the patterns of communication of discussion board users who were enrolled in undergraduate online courses. For purpose of analysis, this study used Norman Fairclough's Critical Discourse Analysis (CDA) framework (1992). Data were collected from discussion board posts of eight undergraduate online courses. An examination of these data was further informed by Garrison, Anderson, & Archer (1999) Community of Inquiry model. Using Garrison et al.'s ideas, the researcher described the nature of the interactions between students and faculty with respect to social, cognitive, and teaching presence in online discussion boards. The findings of this research suggest that understanding the presence of social, cognitive, and teaching presence as well as the nature of the patterns of communication in the discourse is important in developing quality discussion boards. More specifically, the evidence of social and teaching presence was regularly present in an examination of the online discussion boards. Conversely, there are few examples of cognitive presence. Ideas for how constituents of online education can continue with and improve upon the practices as well as how to re-envision and improve upon cognitive presence and overall-intention for discussion boards will be shared.	Annie Hoekman
Making a STEM-pact by Augmenting the Embosser	For several years, Wichita State has been working to support a student who is blind. During that time, WSU has gotten better and faster at producing materials to support student learning. Recently, WSU has moved from exclusive reliance on an embosser to using both the embosser and a PIAF, Picture in A Flash Tactile Graphic Maker to create Braille and tactile image documents. Early results are positive and have allowed WSU to face fundamental ethical issues surrounding the accurate creation of accommodated materials. This session will trace the history of production, along with the content choice decisions deemed essential when the university relied exclusively on an embosser, present what our production process and products are like today, and consider what a fully mature tactile graphic process will look like.	John Jones Jay Castor
Making Microsoft PowerPoint Accessible	Join me to learn some of the accessibility features built-in PowerPoint and how to make your presentations accessible to all students, especially those who use assistive technology such as screen readers. As an institution which recognizes the value of improving the quality of online courses through accessible content, Cowley College partnered with Blackboard to incorporate their accessibility checker Ally. During the presentation, I will discuss what we've learned since its launch earlier this year, and attendees will have the opportunity to ask questions and share ideas about improving accessibility.	Shelby Huddleston
Making Use of Your Makerspace	Many schools, campuses, and communities now have makerspaces available to instructors and students, but how do you come up with ideas to use it? What kinds of projects can students do with the tools that are provided? Are there other ways of making use of these resources for educational use? This session will discuss how to come up with Project-Based Learning ideas using campus resources and makerspace tools and spaces.	Meredith Nelson
Merging Virtual and Physical Learning Spaces to Facilitate Multi-Campus Student Exhibition	Technology is altering how learning and teaching takes place in a wider variety of types of spaces as it is interwoven into every aspect of learning. The KUSON began its expansion of their nursing program by offering a satellite campus in Salina. Faculty and students in this campus followed the same course curriculum with the main campus in Kansas City. The focus can shift from singular classroom space to an interconnected virtual, digital and physical learning environment between the two campuses. An approach to planning a teaching and learning environment which recognized the need of networks of learning spaces connected across the state will presented. Student presentation exemplars from this approach will be demonstrated. Challenges and lesson learned from will be discussed. Higher levels of engagement and collaboration between faculty, students and tech support will be highlighted.	Chito Belchez Diane Addison Jeremy Edwards Nellie Modaress

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Mobile Photo Editing on an Educator's Budget	The only thing better than inexpensive is free! In this session, you'll discover how to use Google Snapseed, a photo-editing application available for iOS users (iPhone and iPad) and Android users (tablets and smartphones). This app can edit, enhance and manipulate your photos. During the presentation we will demonstrate how to: • crop an image, • heal (touch-up) specific areas of an image, use curves to brighten, darken, add contrast and shift colors in a photo, • add text, • create a double expose (mix two images), • apply filters to images, and • add frames to your photos. Also available will be a handout explaining common photo editing terms in relationship to Snapseed tools. While the demonstration will use an iPad, Snapseed is an app available in the App Store and Google Play for most Android and iOS mobile devices.	Jonathan Bacon
Navigating Current Administrative Issues Facing Online Learning Today	This discussion group will focus on the multiple issues educational leaders face with regards to online learning. Topics to be discussed include: classroom cheating, faculty accountability, LTI integration, enrollment and much more. Come with your own questions and answers about issues facing online learning.	Brad Bennett Crystal Pounds
Open-Source Syllabus Tool	Come ready with a device to create an accessible syllabus for your class. No need to spend hours making your word/pdf document accessible. Attendees will learn how Salsa accommodates specific design templates, learning outcomes/objectives, syllabus policies and grading scales from programs, departments, colleges and institutions.	Brian Dye
Organizational Tools for Students and Instructors	Staying organized is a challenge most of us face. Fortunately, we live in a world where there is an app for everything. Now the problem is finding the app that is right for you. This session will cover several different types of organizational tools that fall into three categories; 1) your everyday to-do lists, 2) your project management tools, and 3) your research managers. Come prepared to find your new favorite app!	Bethanie O'Dell
OSHIOT Door Counter	The Open Source Hardware Internet of Things (OSHIOT) Door Counter is an affordable way for libraries to automate gathering statistics about the number of people who use their facilities. Librarians track these statistics to apply for accreditation or state grants, justify future initiatives, and seek underwriting. Automation is a more efficient use of personnel time, increases accuracy over hand counting, and standardizes procedures. The OSHIOT Door Counter is a way for small libraries to build their own device to automate the gathering of facilities use statistics for less than $100. Attendees will learn how to set up an Internet of Things web dashboard and more.	Muriel Green
Protecting your Instructional Design Project	Learn the tips and tricks to face the challenges of ID management. Good needs analysis reporting and administrative process agreements can protect Instructional Design from scope creep or project derailment. Due dates and established lines of communication help keep the IDs from holding the bag when the Subject Matter Expert under performs. There are things that you can do as an ID, or as an administrator of IDs, to improve your project success rate and decrease everyone's stress.	Dawn Fry
Rapid-fire Ed Tech Forum #1: Seven Presenters Offer Seven Slides in Seven Minutes	Seven Colleague to Colleague presenters will share in seven minutes information about a useful app, website, concept or tool using only seven slides. This rapid-fire exposure to information aimed at instructional designers, subject matter experts and ed tech specialists will include the following seven-minute segments: 1. Using Freedcamp, a collaborative tool for instructional designers and subject matter experts (SME) with Kendra Barker 2. Using Alexa with your LMS with Brian Dye 3. Exploring Ally, an LMS agnostic accessibility tool, with Susan Stuart 4. Utilizing Quizziz and Youglish, apps for teaching pronunciation to non-native speakers with Jenell Williams 5. Exploring the new www.getaheadkansas.org site and the returning adult student initiative with Tim Peterson 6. Using Padlet as an alternative to discussion boards, synchronous and asynchronous participation, collaboration and more with Rebecca Brown 7. Tips and tricks for creating multimedia content by Jose "Joe" Ascensio	Jonathan Bacon

Session Title	Session Abstract	Presenters
Rapid-fire Ed Tech Forum #2: Seven Presenters Offer Seven Slides in Seven Minutes	Seven Colleague to Colleague presenters will share in seven minutes information about a useful app, website, concept or tool using only seven slides. This rapid-fire exposure to information aimed at instructional designers, subject matter experts and ed tech specialists will include the following seven-minute segments: 1. Using Venngage to create infographics with Valerie Mann 2. Aligning key development processes to scaffold the course development process for subject matter experts (SME) with Mary Burkart 3. Understanding Accessibility: A Guide for Faculty with Laura Widenor and Deborah Goins 4. Using Popplet as a mind mapping tool with Lori McMillan 5. Exploring Flipgrid for student engagement and formative assessment at the high school level (college too) with Alauna Thornton 6. Understanding the advantages and disadvantages of certifications at the community college level with Miguel Garcia-Uchofen 7. Exploring Snag-It Pro for screen capture and screen recording with Lisa Schmidt	Jonathan Bacon
Relationship between Interactions and Learner Engagement in an Online Learning Environment	Interaction has been considered one of the most important factors that can actively engage online/distance learners in online learning. Nevertheless, not many studies have empirically examined the relationship between interactions and engagement. This study explores the roles of interactions (student to instructor interaction, student to student interaction, and student to content interaction) on students' level of engagement in online learning environments. Data were collected through a series of questionnaires asking online learners' experiences with interactions and their perception of engagement levels. Data were analyzed using descriptive statistics and multiple regression. Correlation results revealed that there were significant associations between online student engagement and three online class interaction variables. The background of the study, methods, findings, and the significance of the study will be described in detail.	JaeHwan Byun Kyoung Hag Lee Brien L. Bolin
Setting Up a Master Course System at BCC	Master courses have become a beneficial initiative at Butler Community College. The session will provide an overview of how we are working with faculty to transition existing online and blended courses into accessible, quality assured, master courses. We will also preview our process for development of new online and blended courses.	Brandy Diltz Haylee Dass
Social Media Use and Social Community in Academic Programs	This presentation reports on a study measuring whether the use of social media increases student sense of community in a graduate program. This presentation will include a review of the sense of community literature in relation to student retention as well as literature about the use of social media in higher education. Implications for the use of social media for program retention and promotion will be discussed. Participants include graduate students enrolled in an Instructional Design and Technology (IDT) graduate program at a mid-size university. In a pretest-posttest design, participants complete an instrument based on Rovai's (2002) Classroom and School Community Inventory (CSCI) to measure program sense of community.	Jozenia Colorado-Resa Chong Mao
Student Engagement: Lather, Rinse, Repeat	Engagement plays a critical role in student success, yet with so many distractions around in the online environment and in the lecture hall it is not always easy to keep students engaged. So, "How do you know if your students are engaged?" In this session I will share a few new and not-so-new methods to promote student engagement and enhance student learning. Some are old tools (clickers, think-pair-share) with a new twist (applying methods of retrieval-practice). I will also share an online resource for students in both online and on ground classes that provides individualized learning paths and reporting tools to help students use metacognition and goal setting to improve their learning. In all these methods students examine new material (lather), recall the information (rinse), and retrieve it in some manner (repeat).	Deborah Taylor
Systemizing Ways to Code Social Imagery for Research	In this time of the Social Web 2.0 and "big data," researchers have access to large public image-sets of social media imagery that may be used for research in any field with a social element. Content analysis using imagery is complex and multidimensional and interpretive. In this interactive session, the audience will select a topic, capture image sets in multiple ways, and engage their visual-analytical senses to begin to draft an analytical approach and rubric. This approach will involve both bottom-up coding and top-down coding. (This method can be applied to the evaluation of image upload assignments.)	Shalin Hai-Jew

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Teaching Literature to Students with Exceptionalities	This session looks at teaching various forms of literature to students with exceptionalities, particularly in a digital setting. As accessibility for students of all capabilities becomes more prevalent, it's important to look at how to adapt particularly difficult materials, such as graphic novels and interactive content, for all students.	Michael Cole
What Does Artificial Intelligence Look Like in Higher Ed? I'll Show You	This session will provide an overview and present several examples of how Artificial Intelligence (AI) is leveraged in higher education. Everything from maker technologies to automated captioning and transcripts to chatbots are being launched using AI. This session will present an overview of several new and emergent technologies that have made their way into instructional technology and online learning.	Rob Gibson
Who, who just said that? A 360 Degree Approach to Synchronous Distance Learning	Classes at K-State Olathe rely heavily on video conferencing to connect faculty and students for synchronous distance learning. The Meeting Owl, is the latest addition to our classroom technology. Since the campus opened, video conferencing technology has evolved from Polycom room systems to web-based platforms like Zoom and Adobe Connect, reflecting the same transition at the Manhattan campus. In the Spring 2018 semester, over 85% of class offerings used Zoom for connectivity. A recurring criticism of the synchronous education model is the disconnectedness of the participants. The most innovative change in course delivery was the addition of 360-degree USB cameras. We will demonstrate how we use the Meeting Owl with a discussion about benefits and limitations. We will also share feedback from instructors, students, and focus group leaders who have used variations of room technologies.	Nate Scherman Eric Racki
Why and How to Make Your PowerPoint 508 Compliant	Did you know, according to a study conducted by the U.S. Department of Health and Human Services, that 13.2 million people have a disability that requires 508 compliance? That's one out of five people! How do you reach/teach those individuals using PowerPoint presentations? Accessibility does not have to be bland and boring. This presentation will include all of this and more. The learning objectives are: Summarize why accessibility standards are important. Identify key steps and strategies in designing an accessible PowerPoint presentation. Use best practices for making a PowerPoint presentation accessible (templates, alt tags, descriptive hyperlinks, and more). Join the fun and bring your laptop to follow along!	Kendra Barker
Why Quality Matters: How Librarians are Applying QM Rubrics	Quality Matters (QM) is a national recognized faculty-centered, peer review process designed to certify the quality of online courses and online components. As society shifts to more virtual programs, we need to customize our online courses and online workshops and resources. This session will provide a literature review of how libraries are currently using Quality Matters when designing online workshops, information literacy courses, and more.	Bethanie O'Dell

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