Criteria for choosing metrics for quantitative outcomes:

1. Is this a measure that we are willing to seek and invest resources in order to make progress?
2. Does it contribute to tracking meaningful progress towards achieving the K-State 2025 vision, goals, and outcomes of your college/major unit and/or the university visionary plan?
3. Is it flexible, adaptable, and meaningful across a wide range of colleges/major units, departments and/or academic areas?
4. Will it be sustainable and useful over a period of years?
5. Will data on this metric likely lead to improvement?
6. Do key stakeholders view it as credible and valuable?
7. Can it be communicated to and understood by a wide audience?
8. Is the cost/benefit relationship sensible in terms of data availability versus value?
9. Can we identify units accountable for providing the data?